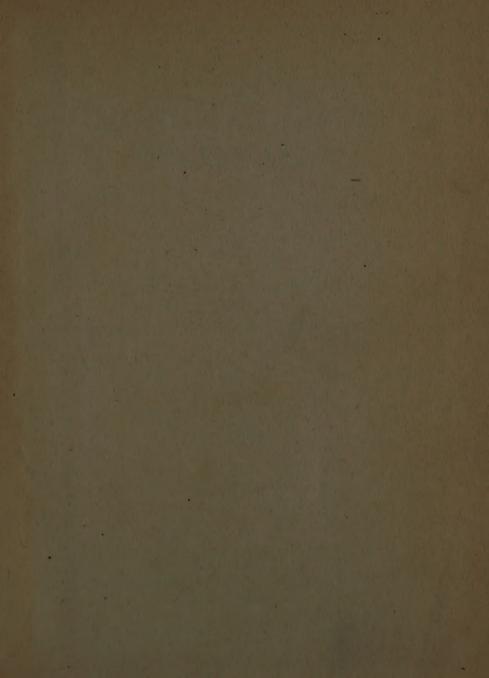
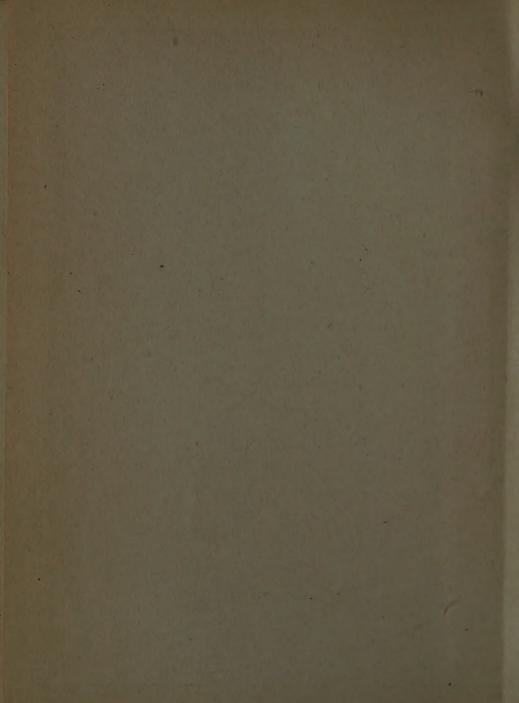


# CHURCH SCHOOL HYMNAL

HOUSE OF HOPE PRES. CHURCH.





# JUNIOR CHURCH SCHOOL HYMNAL

FOR USE IN THE JUNIOR SECTION
OF THE CHURCH SCHOOL,
IN THE HOME, AND IN JUNIOR CONGREGATIONS

PUPIL'S EDITION

PHILADELPHIA
PRESBYTERIAN BOARD OF CHRISTIAN
EDUCATION

HOUSE OF HOPE PRES. CHURCH.

This Hymnal has been compiled by a Committee of the Presbyterian Board of Christian Education, consisting of the following persons:

> MISS FLORENCE E. NORTON, Chairman MISS ETHEL WENDELL TROUT MISS EMILY E. GORDON MISS ELIZABETH S. WHITEHOUSE REV. HAROLD I. DONNELLY CALVIN W. LAUFER, D.D., Editor

927

### Preface

The Junior Church School Hymnal was compiled with strict adherence to principles that brought about the following results: (1) The contents are correlated with the Junior Program, and express the aims, ideals, and spirit of that Program. (2) Hymns and music are graded to the life, need, and experience of Juniors, and, together with voicing the religious feelings that are normal to them, challenge their faith, loyalty, and enthusiasm. (3) All other materials, including prayers, religious poems, and hymn annotations, which are in the Teacher's Edition, were accepted only after the most careful study and revision. (4) The book was designed to be an inspiring manual to aid children in their devotions. (5) Conscientious effort was made to make this a book of optimism and cheer, and so reflect the happiness and freedom of the Juniors, as well as express the spirit and genius of Him who came that life might be joyous and complete.

The Junior Church School Hymnal is divided into sections, the themes of which are determined by the objectives of the Junior Program. Among the objectives are the following: to bring boys and girls to a joyous consciousness of God's presence and fatherhood; to lead them to a happy realization of the unfailing friendship and lordship of Jesus Christ; to stimulate Christlike friendliness for all classes and races; to train for Christian living in home, school, nation, and world; to establish health habits as an essential for Christian living; and to provide sympathetic leadership for the enjoyment of a wholesome play life. These objectives, so arresting and comprehensive, determine the range and purpose of this book, which, by virtue of them, it is hoped may render a very definite and friendly ministry to the Junior Church school.

To realize more fully the ends of the Program in the life of Juniors, it was necessary to have much new material written. In one section alone, in addition to choice selections secured from American and European sources, as many as ten hymns and tunes appear for the first time. Because this new material is so vital to the Junior Program, and reflects its objectives, leaders are urged to familiarize themselves with it, teach it to the boys and girls, and use it in services of worship.

No program of Christian nurture can be satisfactory unless it provides training in worship. Worship is largely contemplating and adoring God; while it includes thought, will, and feeling, it is mostly the latter. Worship is dominantly emotional, and on that account needs and expresses itself in music, which is universally recognized to be the language of the emotions. In a very

### Preface

special sense, therefore, music is the language of worship. Because of this fact, great care was exercised in selecting hymns especially rich in devotional qualities and music that is beautiful, stately, and worshipful. "Conduct" hymns and others reflecting Junior religious experiences, or reflecting great ideals, have been given a large place. One purpose alone has been adhered to—to provide a body of religious music adapted to the group. In the measure that this music becomes a permanent factor in the life of Juniors, it will determine those spiritual attitudes and ideals that will contribute to the attainment of Christian character.

That the worship of Juniors may be wisely directed and diversified, typical services of worship are included. They are provided in the hope that they may inspire initiative and supply guidance in the effort to make worship more intimate and vital. One way in which this may be done is to help Juniors occasionally to plan services which are evolved from their own needs and experiences.

Because the Junior choir is becoming an increasingly important factor in the life and the work of the church, anthems and hymns are added for this purpose. The section is just large enough to inspire leaders to acquaint themselves with much new material now available, which was written for Junior voices. To such worthy effort the Junior Church School Hymnal offers encouragement.

The purpose of the Junior Church School Hymnal will be more fully realized if it is made a companion in private devotions. Juniors should, therefore, be encouraged to secure their own copies and use them in the home as the occasion arises, and especially on Sunday afternoons or evenings, when, as is the custom in many families, the great hymns and prayers of the Church are sung and taught. To allow the book to remain in the hymn racks of the schoolroom, in much the same way as many churches consign their hymnals to the pew racks, is to defeat the volume's purpose and, what is still more deplorable, deprive childhood of its rich, resourceful, and inspiring hymnodic heritage.

Many persons helped to make the Junior Church School Hymnal possible. More than a score of experts in Christian education contributed hymns and music and responded promptly and generously. The utmost care was taken to ascertain the owners of copyrights, and credit has been given to the author, composer, and publisher wherever due. If unwittingly any courtesy has been neglected, or right has been infringed, the editor offers his apology, and will see that proper acknowledgments are made in future editions.

Special thanks are due the following persons: to Louis F. Benson, D.D., for his unfailing counsel, criticism, and encouragement, for the use of hymns, arrangements, and collects, and for his friendly insistence on printing a book that will contribute to the spiritual enrichment of the Junior's private devotion; to Reginald L. McAll, for his enthusiasm and guidance in selecting material at the beginning of the venture, and for permission to use his Christmas Carol;

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to Edward Shippen Barnes, a specialist in music for Juniors and choirmaster of St. Stephen's Church, Philadelphia, for new tunes, arrangements, and anthems, and for his enthusiastic interest in this book and his painstaking care in correcting and revising musical settings.

This volume goes forth with the earnest prayer that its ministry may result in the enrichment of the lives of Junior boys and girls, and enable them

in worship to render God perfect praise.

CALVIN W. LAUFER, Editor

February 22, 1927

### Acknowledgment

For permission to use materials, thanks are due to the following publishers and persons: Mrs. E. M. Leather, for tune of Hymn 41; Miss Wilhelmina S. Stooker, for "A Service of World Friendship" and "A Worship Service by Juniors for Their Parents"; Sir E. Cooper Perry, for tune of Hymn 138; Josiah Booth, for tunes of Hymns 36, 37, 39, and 141; Novello and Company, Limited, for tunes of Hymns 102, 130, 135, 198; J. F. Ohl, D.D., for tunes of Hymns 201, 210, and his anthem, "When Christ Was Born of Mary Free"; Professor Hamilton C. Macdougall, for Response 194; and J. Yates Peek, for Hymn 119.

March 3, 1927

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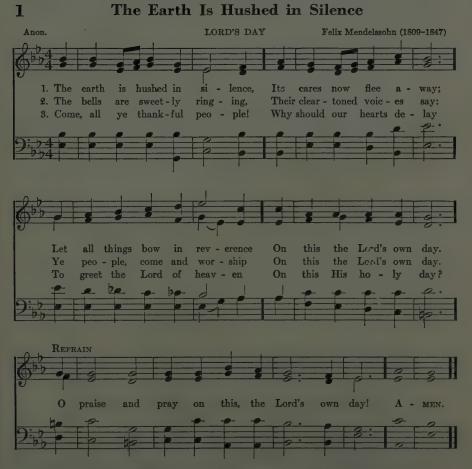
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|          |   |   |   |    |   | 1 | Ňυ | MBER |          |    |   |   |   |   |   | N | UM  | BER   |              |    |  |  |    | N | ໂບເ | MBER |
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# JUNIOR CHURCH SCHOOL HYMNAL

### Worship and Praise



From Fifth Reader, Ed. Mus. Course. Ginn & Co., publishers, by permission.

### 2 O Day of Rest and Gladness



### This Is the Day the Lord Hath Made



3

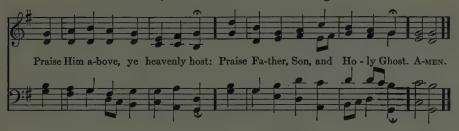
### 5 Come, Thou Almighty King



### 6 Praise God, from Whom All Blessings Flow



### Praise God, from Whom All Blessings Flow



### 7 When Morning Gilds the Skies





of

Son;

spring;

Thee will I

Je - sus is fair - er.

Je - sus shines bright - er,

cher - ish,

man the

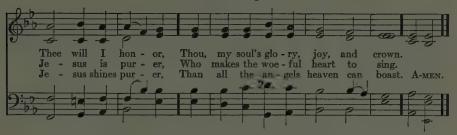
garb

Thou of God and

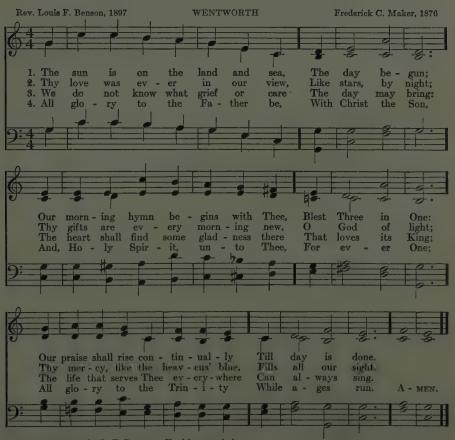
And all the twink-ling, star - ry

Robed in the bloom - ing

### Fairest Lord Jesus



### 10 The Sun Is on the Land and Sea

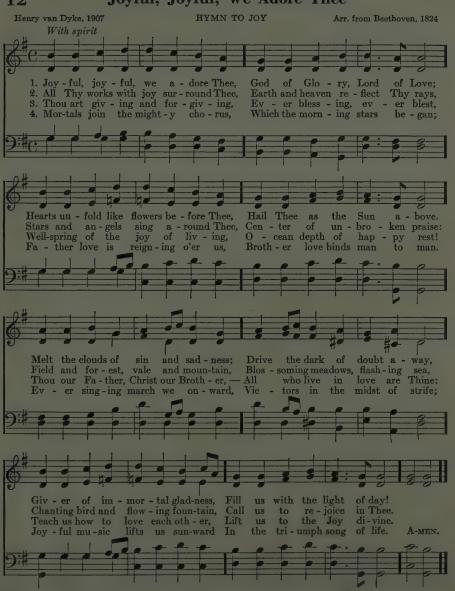


Copyright, 1897, by L. F. Benson. Used by permission.

### 11 Holy, Holy, Holy! Lord God Almighty

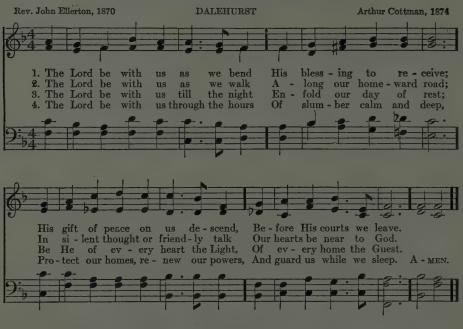


### Joyful, Joyful, We Adore Thee

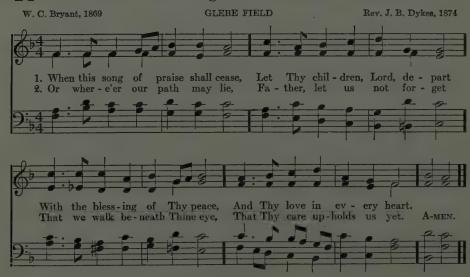


From Poems of Henry van Dyke; copyright 1911, 1920, by Charles Scribner's Sons. By permission of author and publishers.

### 13 The Lord Be with Us as We Bend



### 14 When This Song of Praise Shall Cease



### 15

## We Come with Songs of Gladness

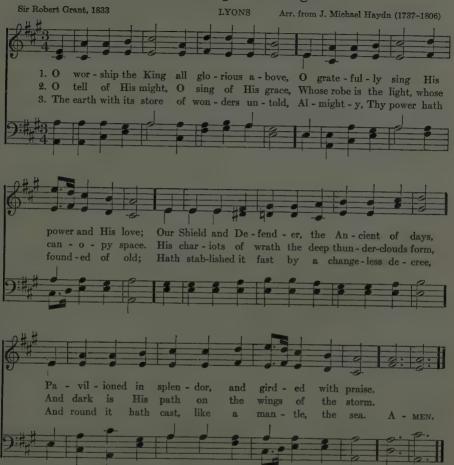


### 16 Lord, Thy Glory Fills the Heaven



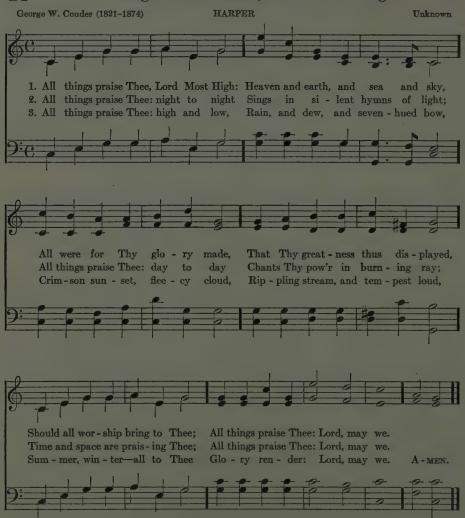
### 17

### O Worship the King



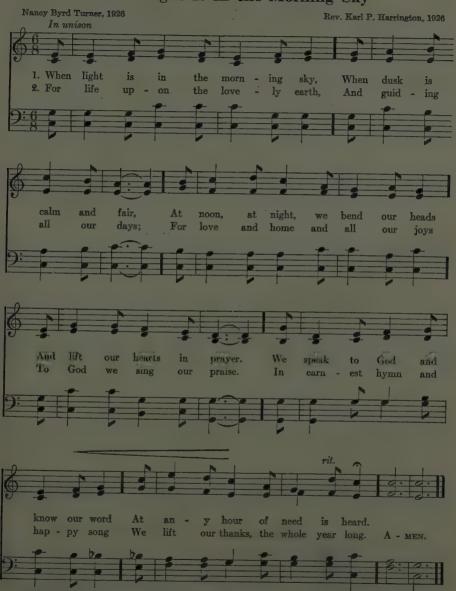
- 4 Thy bountiful care what tongue can recite?
  It breathes in the air; it shines in the light;
  It streams from the hills; it descends to the plain;
  And sweetly distills in the dew and the rain.
- 5 O measureless Might! Ineffable Love!
  While angels delight to hymn Thee above,
  The humble creation, though feeble their lays,
  With true adoration shall lisp to Thy praise.

### 18 All Things Praise Thee, Lord Most High

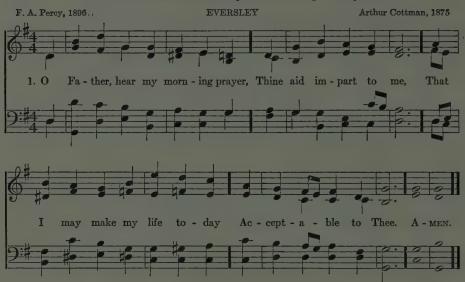


- 4 All things praise Thee: heav'n's high Rings with melody divine; [shrine Lowly bending at Thy feet, Seraph and archangel meet; This their highest bliss—to be Ever praising: Lord, may we.
- 5 All things praise Thee: gracious Lord, Great Creator, powerful Word, Omnipresent Spirit, now At Thy feet we humbly bow; Lift our hearts in praise to Thee; All things praise Thee: Lord, may we.

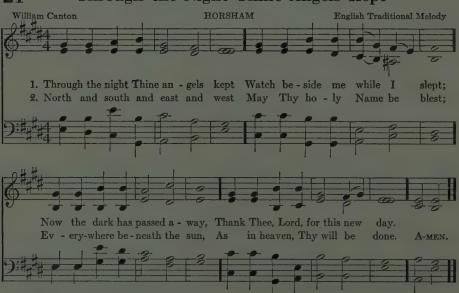
### When Light Is in the Morning Sky



### 20 O Father, Hear My Morning Prayer



### 21 Through the Night Thine Angels Kept

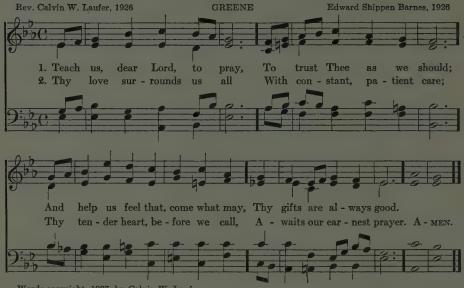


Words used by permission of Guy D. Canton.

Copyright by the Wesleyan Methodist Sunday School Department.

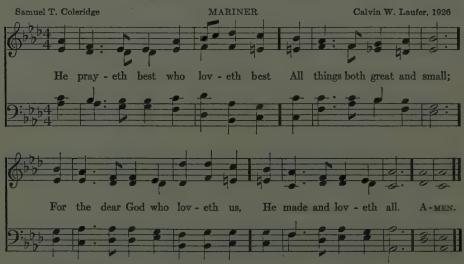
24

### Teach Us, Dear Lord, to Pray



Words copyright, 1927, by Calvin W. Laufer. Music copyright, 1927, by Presbyterian Board of Christian Education.

### 25 He Prayeth Best Who Loveth Best



Copyright, 1927, by C. W. Laufer.

# Father, Lead Me Day by Day

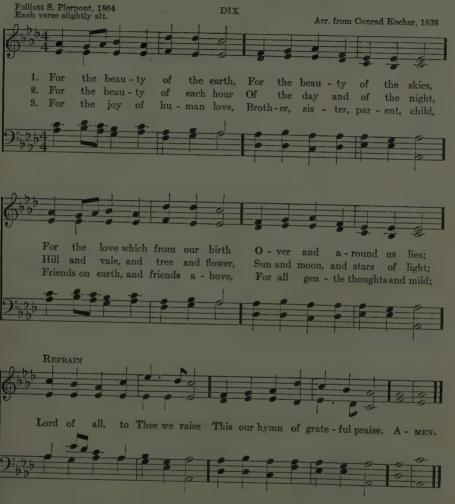


#### This Is My Father's World



Music copyright, 1927, by Edward Shippen Barnes. Words from *Thoughts for Every-Day Living*. Copyright, 1901, by Charles Scribner's Sons.

# For the Beauty of the Earth



4 For each perfect gift of Thine
To our race so freely given,
Graces human and divine,
Flowers of earth and buds of heaven;
Lord of all, to Thee we raise
This our hymn of grateful praise.

## 30 All Things Bright and Beautiful

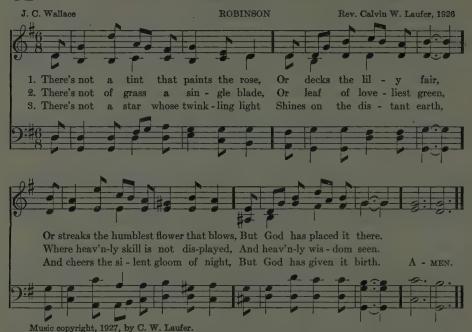


# 31 The Ships Glide in at the Harbor's Mouth



From Worship and Song, by Winchester and Conant. Copyright, 1913, by The Pilgrim Press.

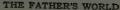
#### There's Not a Tint That Paints the Rose



- 4 There's not a place on earth's vast round, 5 Around, beneath, below, above
  - In ocean deep, or air, Where skill and wisdom are not found, For God is everywhere.
- As far as space extends, There He displays His boundless love, And power with mercy blends,

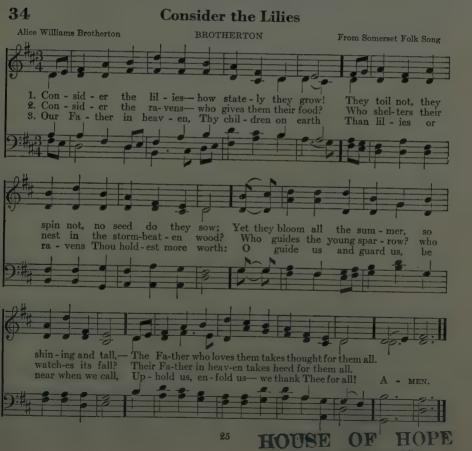
#### All That's Good, and Great, and True 33







- 5 Fill us, then, with love divine;
  Grant that we, though toiling here,
  May in spirit, being Thine,
  See and hear Thee everywhere.
  - 6 May we all, with songs of praise,
    Whilst on earth Thy name adore,
    Till with angel choirs we raise
    Songs of praise for evermore.



#### 35 God Speaks to Us in Bird and Song



## Great God, the World Is Full of Thee



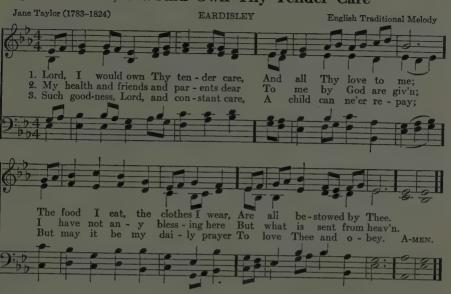
39

#### God, Who Made the Earth

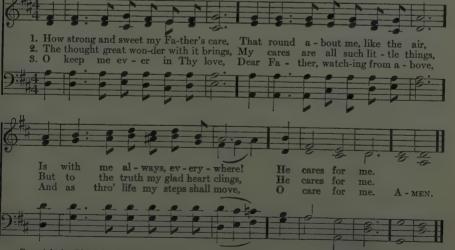


J. R. Murray

# 41 Lord, I Would Own Thy Tender Care



# How Strong and Sweet My Father's Care

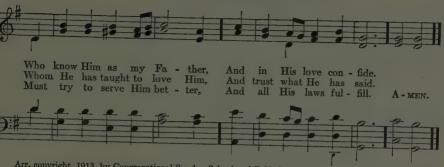


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#### I Know Who Makes the Daisies



## I Know Who Makes the Daisies

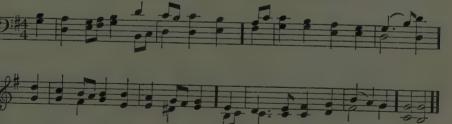


Arr. copyright, 1913, by Congregational Sunday School and Publishing Society.

#### 44 The King of Love My Shepherd Is

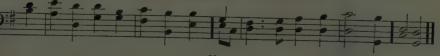


- 1. The King of love my Shep herd is, Whose good ness fail eth nev er;
- 2. Where streams of liv-ing wa ter flow My ran somed soul He lead eth,
  3. Per verse and fool ish oft I strayed, But yet in love He sought me,
  4. In death's dark vale I fear no ill With Thee, dear Lord, be side me;
- 5. And so through all the length of days Thy good ness fail eth ney er:



I noth-ing lack if I am His, And He is mine for ev - er. And, where the ver-dant pas-tures grow, With food ce - les - tial feed - eth. And on His shoul-der gen - tly laid, Thy rod and staff my com - fort still,

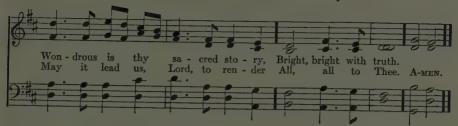
And on His shoul-der gen - tly laid, And home, re - joic - ing, brought me.
Thy rod and staff my com - fort still, Thy cross be - fore to guide me.
Good Shep-herd, may I sing Thy praise With - in Thy house for - ev - er. A-MEN.







#### Book of Grace and Book of Glory

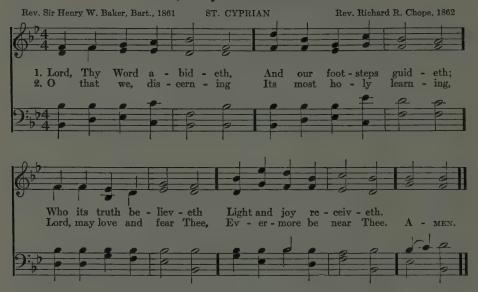


## 47 I Think When I Read That Sweet Story of Old



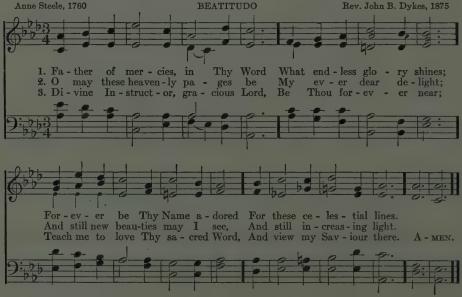
#### 48

#### Lord, Thy Word Abideth



#### 49

#### Father of Mercies, in Thy Word



#### Tell Me the Stories of Jesus

W. H. Parker, 1904 F. A. Challinor, 1904



- 1. Tell me the sto-ries of Je sus
- 2. First let me hear how the chil dren
- 3. In to the cit y I'd fol low

4. Tell me, in ac - cents of won - der,

I love to hear; Stood round His knee:

The chil-dren's band,

How rolled the sea,

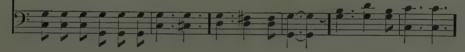




Things I would ask Him to tell me
And I shall fan- cy His bless-ing
Wav - ing a branch of the palm tree
Toss - ing the boat in a tem - pest

If He were here; Rest-ing on me: High in my hand; On Gal - i - lee! Scenes by the way-side, Words full of kind-ness, One of His her-alds, And how the Mas-ter,

A - MEN.





Tales of the sea,
Deeds full of grace,
Yes, I would sing
Read - y and kind,

Sto-ries of Je-sus, Tell them to me.

All in the love light Of Je-sus' face.

Loud-est ho-san-nas! Je-sus is King!

Chid - ed the bil - lows, And hushed the wind.



Copyright, by permission of the National Sunday School Union.

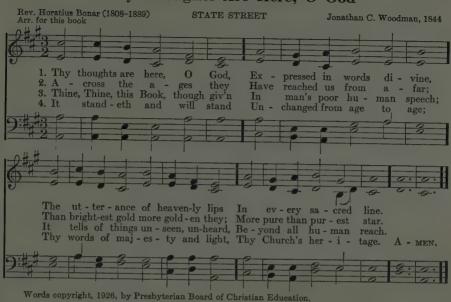
## 51 The Word of God Shall Guide My Feet

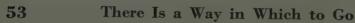


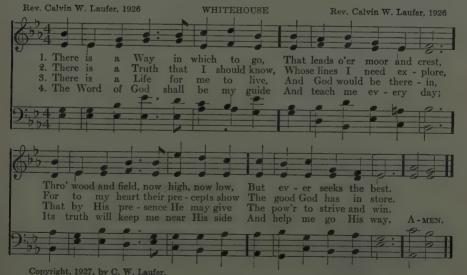
36

## **52**

## Thy Thoughts Are Here, O God







#### 54

#### It Came Upon the Midnight Clear



#### There's a Song in the Air



Note: The composer of this tune is a Junior in a Church School, located in New York City. (Editor, 1926.)

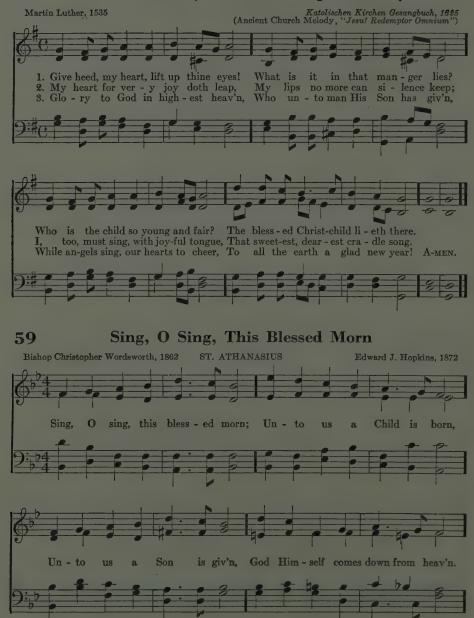
#### O Little Town of Bethlehem



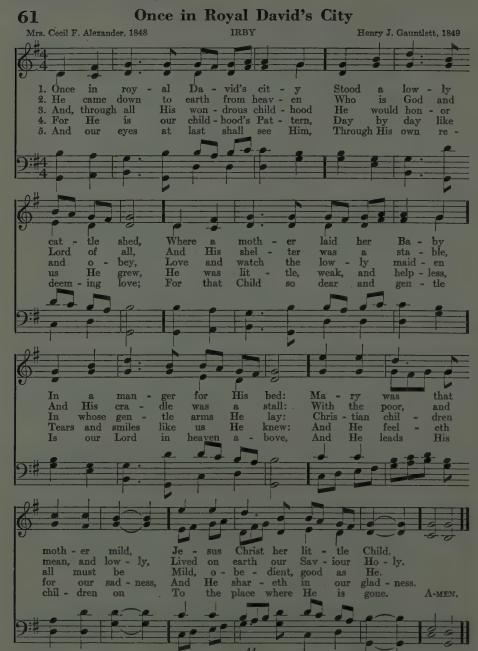
## Hark! the Herald Angels Sing



## 58 Give Heed, My Heart, Lift Up Thine Eyes



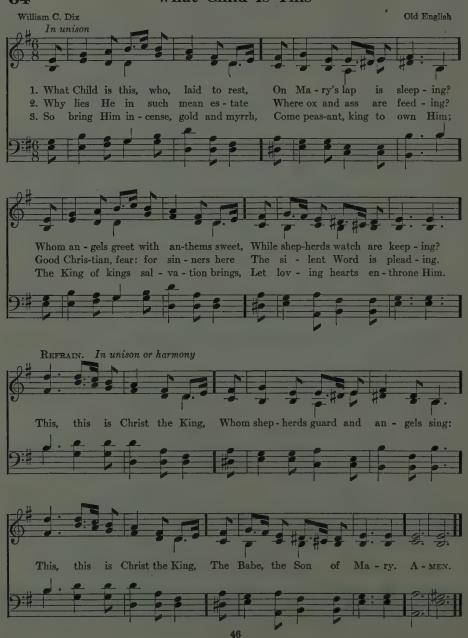




## There Came a Little Child to Earth



#### What Child Is This



## Silent Night! Holy Night!



## The First Noel the Angels Did Say



48

NOEL. Derived from French nouvelles, "news"; hence, the "glad tidings" (of Christmas).

## O Come, All Ye Faithful

#### ADESTE FIDELES



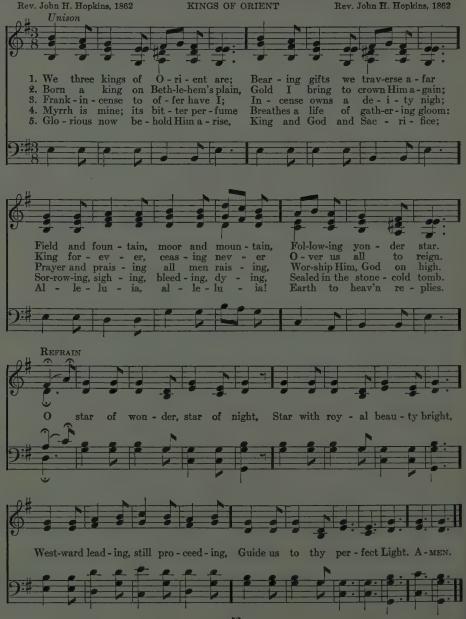






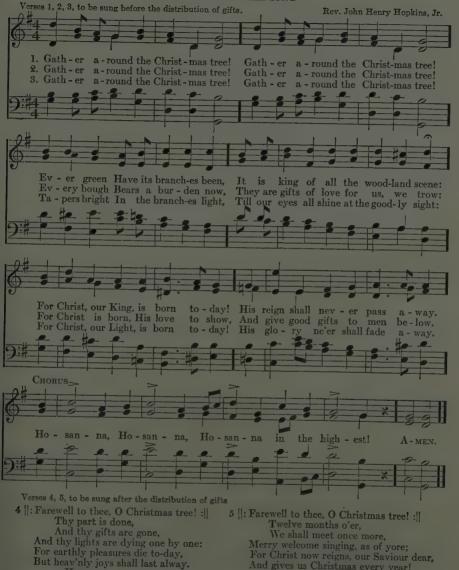
From Songs in Season, by Lydia A. Coonley and Frederic W. Root. Copyright by A. Flanagan Company, Chicago.

## We Three Kings of Orient Are



## Gather Around the Christmas Tree

A CHRISTMAS TREE SONG



Hosanna, etc. Used by permission of the Parish Choir, Boston, Mass. And gives us Christmas every year!

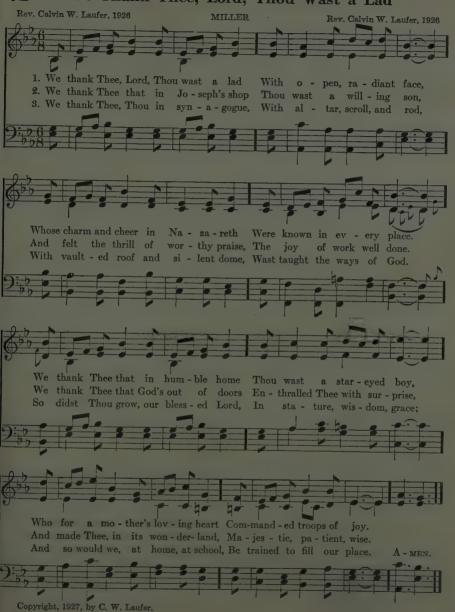
Hosanna, etc.

#### 71 O Jesus, Once a Nazareth Boy



Words copyright, 1927, by Presbyterian Board of Christian Education.

# 72 We Thank Thee, Lord, Thou Wast a Lad



## 73 The Friendly Hills of Galilee



- 3 Among the lads of Nazareth
  None seemed so free from care;
  And yet He had His thoughtful hours;
  He roamed the fields and loved the flowers,
  And saw God's glory there.
  - Copyright, 1926, by F. M. Braselman.
- 4 The Father's business claimed His life, Enthralled His inmost soul.

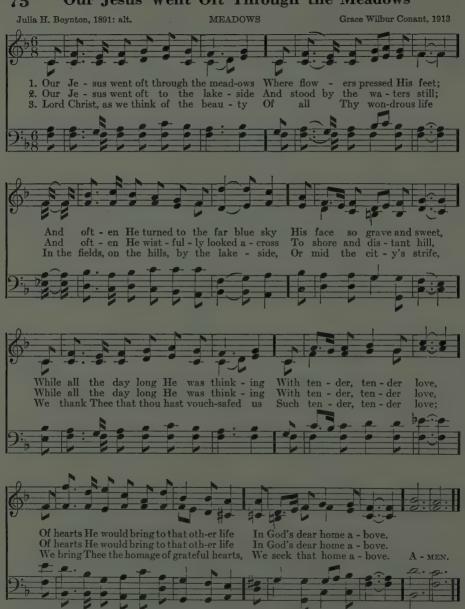
  The cross which loomed on distant hill, He visioned with a solemn thrill, And saw the final goal.

# 74 Thine Arm, O Lord, in Days of Old



Tune used by permission of The Parish Choir, Boston, Mass.

## 75 Our Jesus Went Oft Through the Meadows



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# My Master Was So Very Poor



Music copyright, 1927, by Presbyterian Board of Christian Words copyright, 1927, by C. W. Laufer.

# A Little Ship Was on the Sea

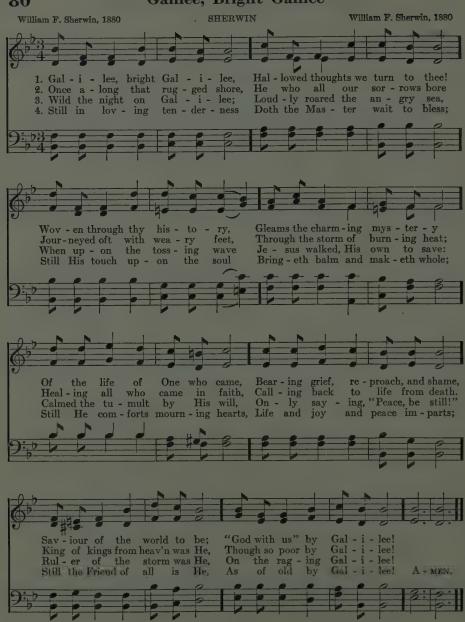


# 79 At Work Beside His Father's Bench

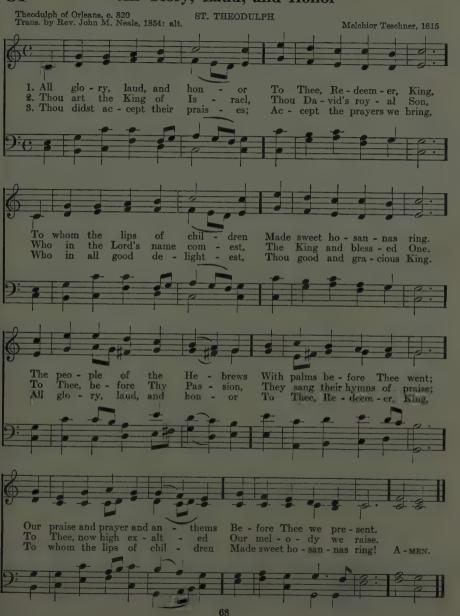


Words used by permission of Miss A. M. Pullen. Tune used by permission of G. Thalben Ball.

# Galilee, Bright Galilee



# All Glory, Laud, and Honor



# Hosanna! Be the Children's Song



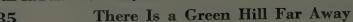
55

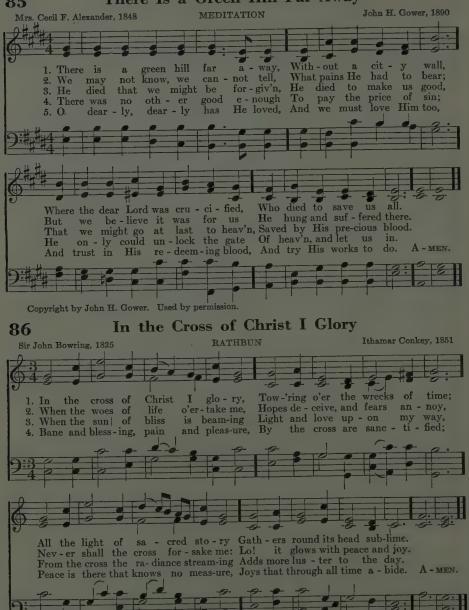
Copyright, 1927, by Presbyterian Board of Christian Education.

## Rock of Ages, Cleft for Me



3 Nothing in my hand I bring, Simply to Thy cross I cling; Naked, come to Thee for dress, Helpless, look to Thee for grace; Foul, I to the fountain fly; Wash me, Saviour, or I die.





66

### Christ the Lord Is Risen To-Day

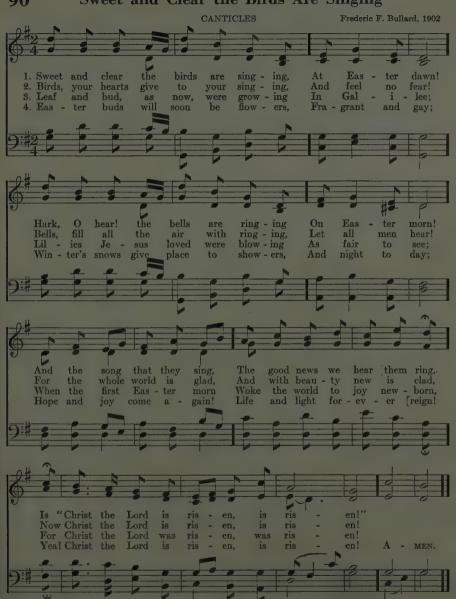


Jesus Christ Is Risen To-Day 89



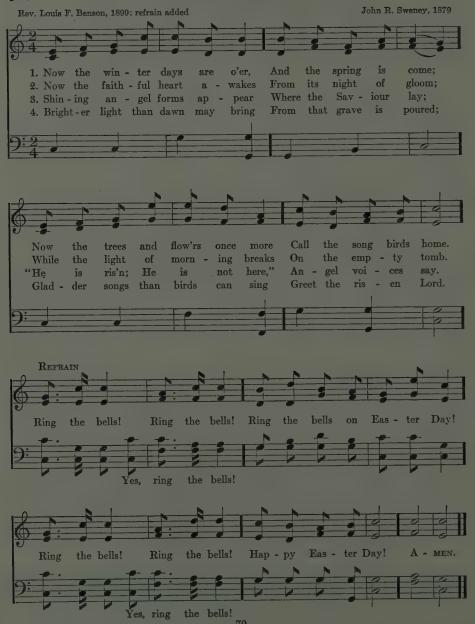
Note: As arranged in Arnold's Compleat Psalmodist, 1749; and varied in Supplement to New Version, c. 1816: the doxology added.

90 Sweet and Clear the Birds Are Singing



Copyright, 1902, by Congregational Sunday School and Publishing Society.

# Now the Winter Days Are O'er



#### The Strife Is O'er, the Battle Done

#### PALESTRINA



- 4 He closed the yawning gates of hell;
  The bars from heav'n's high portals fell:
  Let hymns of praise His triumphs tell.
  Alleluia!
- 5 Lord, by the stripes which wounded Thee, From death's dread sting Thy servants free, That we may live and sing to Thee, Alleluia!

### 93

# O Joyous Easter Morning

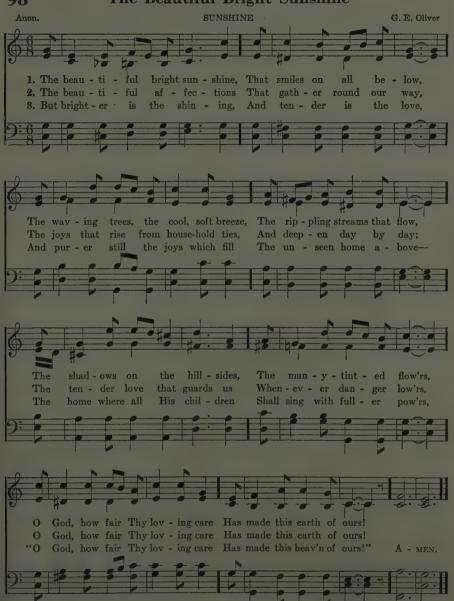


# Immortal Love, Forever Full

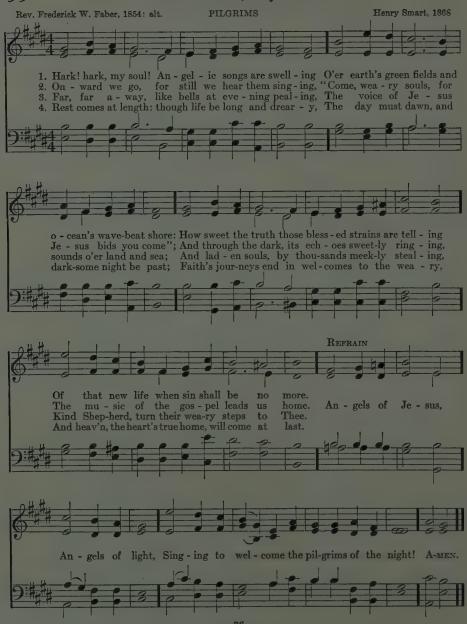




### The Beautiful Bright Sunshine



# Hark! Hark, My Soul!



# Now in the Days of Youth



# 101 Looking Upward Every Day



### Hushed Was the Evening Hymn



- 4 O give me Samuel's heart,
  A lowly heart, that waits
  Where in Thy house Thou art,
  Or watches at Thy gates;
  By day and night, a heart that still
  Moves at the breathing of Thy will.
- 5 O give me Samuel's mind,
  A sweet unmurmuring faith,
  Obedient and resigned
  To Thee in life and death,
  That I may read with childlike eyes
  Truths that are hidden from the wise.

#### 103

#### Faith of Our Fathers



3 Faith of our fathers! we will love
Both friend and foe in all our strife,
And preach thee, too, as love knows how
By kindly words and virtuous life:
Faith of our fathers, holy faith!
We will be true to thee till death.

#### 104

# Just as I Am, Thine Own to Be



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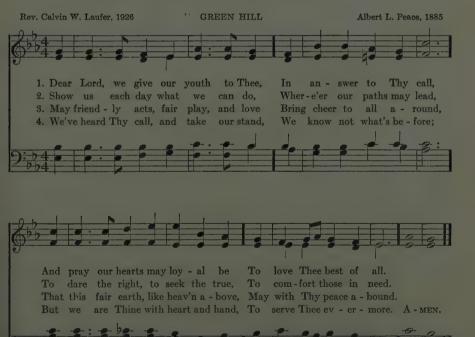
# 105 Saviour, Like a Shepherd Lead Us



#### Saviour, Like a Shepherd Lead Us

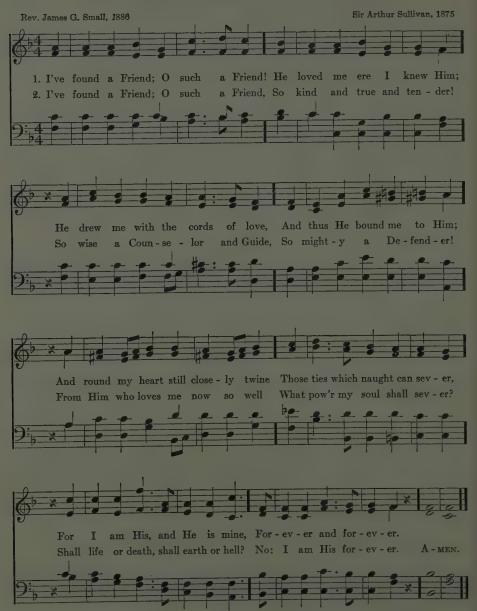


# 106 Dear Lord, We Give Our Youth to Thee



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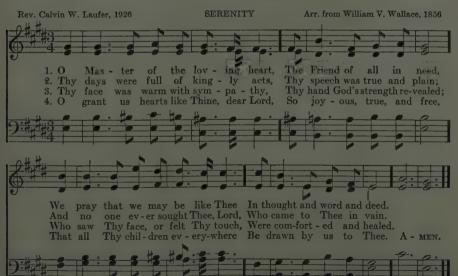
# 107 I've Found a Friend; O Such a Friend



# 108 O Christ, the Way, the Truth, the Life



# 109 O Master of the Loving Heart



# 110 We Thank Thee, Lord, Thy Boundless Love



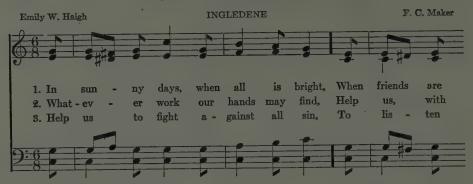
Words copyright, 1927, by C. W. Laufer. Tune copyright, 1927, by Presbyterian Board of Christian Education.

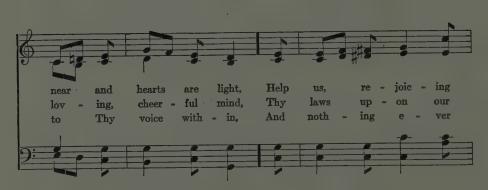
#### 111

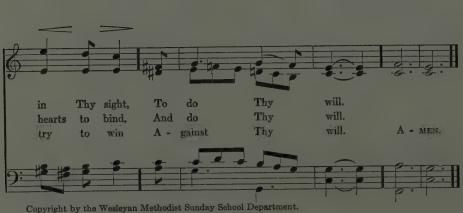
#### Saviour, Blessed Saviour



#### In Sunny Days, When All Is Bright 112







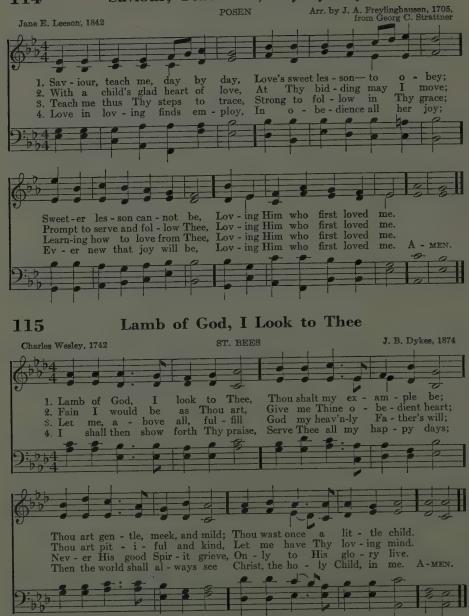
#### BEING LIKE JESUS IN KINDNESS 113 Here a Little, There a Little E. M. Slater MELBOURNE HALL J. H. Maunder 1. Here See what you lit - tle. lit - tle. 2. Here lit - tle. Sow - ing God's fair a lit - tle. there a seed. lit - tle, 3. Here Jit - tle. there Just word. find in life's large vine - yard Some-thing left for youwill reap in davs here - aft - er Har - vest rich in - deed. That with - in some care - less spir - it Bet - ter thoughts has stirred: Will - ing, ac - tive Some - thing need - ing bus - y fin - gers, will grow, and bud, and blos - som, Though you know not how, Just touch of hu - man kind - ness. Just a lov - ing smile,

Some place where the shad-ows ling-er Need-ing sun-shine sweet.

And a gold-en har-vest fol-low Pa-tient sow-ing now.

Just the lift-ing of a bur-den For a lit-tle while. A-MEN.

# 114 Saviour, Teach Me, Day by Day

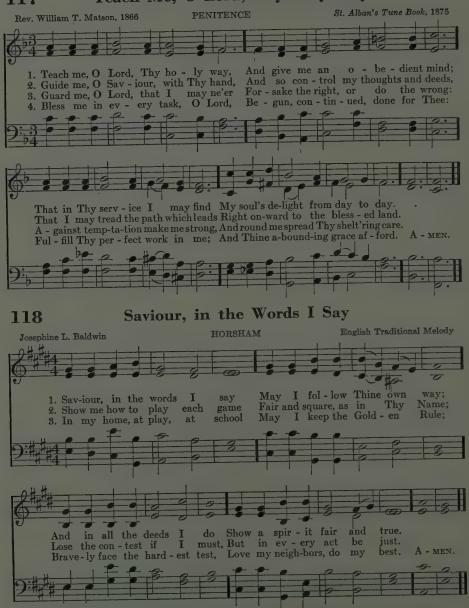


### The Wise May Bring Their Learning



Tune copyright. By permission of A. Weekes & Co., Ltd., London, on behalf of the executors of the late Dr. E. J. Hopkins.

# 117 Teach Me, O Lord, Thy Holy Way



#### I Would Be True

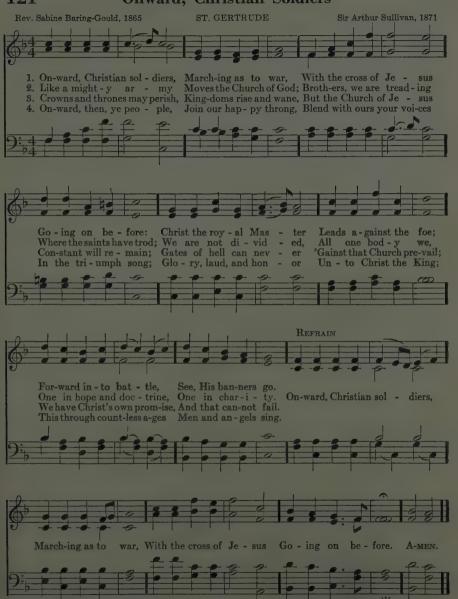


93

# 120 Dare to Be Brave, Dare to Be True



### Onward, Christian Soldiers



## Stand Up, Stand Up for Jesus

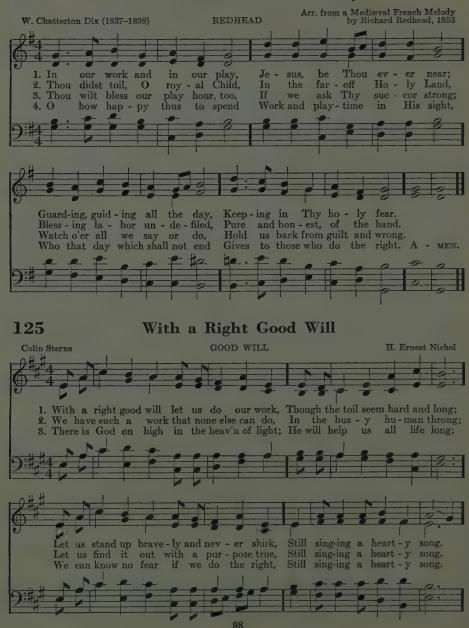


#### Stand Up, Stand Up for Jesus



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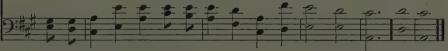
### In Our Work and in Our Play



#### With a Right Good Will



With a right good will, with a right good will, a right good will!



Composer's copyright. Used by permission.

#### 126 Take My Life, and Let It Be



- 1. Take my life, and let it be Con - se - cra - ted, Lord, to Thee.
- 2. Take my hands, and let them move At the im - pulse of Thy love.
- 3. Take my voice, and let me Al - ways, on - ly, for sing, my King.
- 4. Take my sil ver and my gold: Not a mite would I with - hold.
- 5. Take my love; my Lord, I pour At Thy feet its treas - ure store.





Take my mo-ments and my days; Let them flow in cease-less praise. Take my feet, and let them be Take my lips, and let them be Take my in - tel - lect, and use

Take my - self, and I will

Swift and beau - ti - ful for Thee. Filled with mes - sa - ges from Thee. Ev - ery pow'r as Thou shall choose.

be Ev - er, on - ly, all for Thee. A-MEN.



### 127 O Master Workman of the Race



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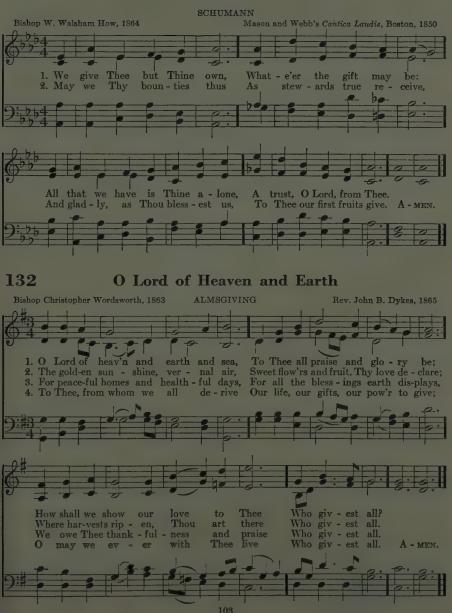
#### I Would Not Be Idle



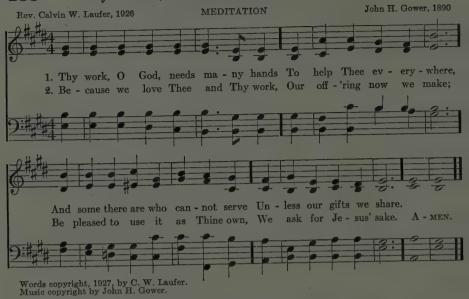
## Bless Thou the Gifts



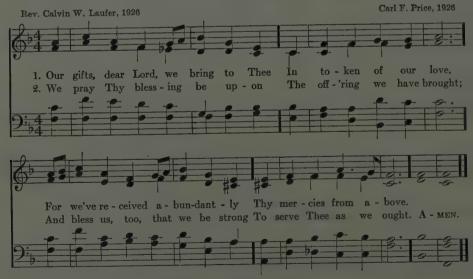
#### We Give Thee But Thine Own



# Thy Work, O God, Needs Many Hands



#### Our Gifts, Dear Lord, We Bring 134

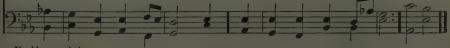


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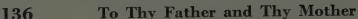
# LIKE JESUS AT HOME 135 The Hours of Day Are Over John Ellerton TOURS Berthold Tours 1. The hours of day are The eve - ning calls us home; o - ver, 2. For life, and health, and shel - ter From harm through-out the day; With thank - ful hearts we come; Once more to Thee, O Fa - ther, The kind - ness of our teach - ers: The glad - ness of our play; For Thy count - less bless - ings We praise Thy ho - ly name, For all the dear af - fec - tion Of par - ents, broth-ers, friends,

And own Thy love un - chang - ing, Through days and years the same.

To Him our thanks we ren - der, Who these and all things sends. A-MEN.



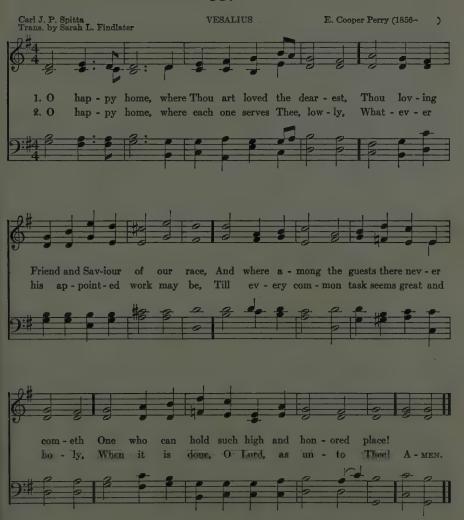
Used by permission.





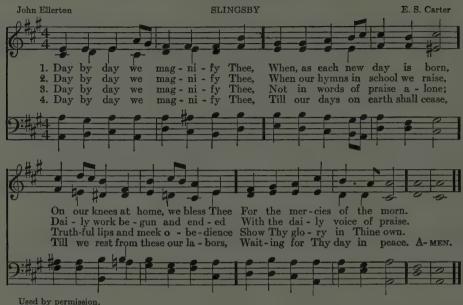
Words copyright, 1927, by Presbyterian Board of Christian Education. Music copyright, 1927, by C. W. Laufer.

### O Happy Home



3 O happy home, where Thou art not forgotten,
Where joy is overflowing, full and free,
O happy home, where every wounded spirit
Is brought, Physician, Comforter, to Thee.

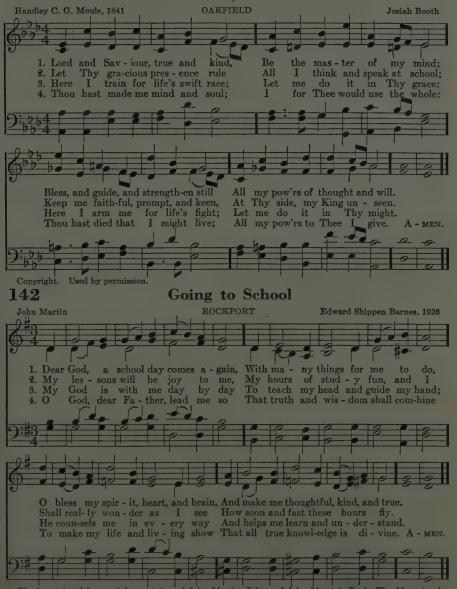




## 140 Thou Whose Feet Once Trod the Way



### 141 Lord and Saviour, True and Kind



Words reprinted by special permission of John Martin, Editor of John Martin's Book, The Magazine for bung People.

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## 143 O Zion, Haste, Thy Mission High Fulfilling



## 144 Fling Out the Banner! Let It Float



## 146 Jesus Shall Reign Where'er the Sun



#### The World, Dear Lord, Is Very Large 147



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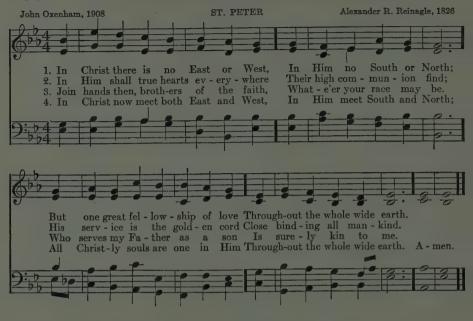
### 148 Sow the Seed Beside All Waters



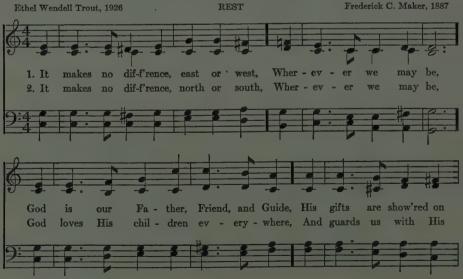
# 149 We've a Story to Tell to the Nations



### 150 In Christ There Is No East or West



# 151 It Makes No Difference, East or West



#### It Makes No Difference, East or West



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# 152 Come, Kingdom of Our God

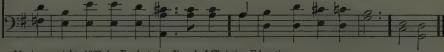




Shed peace and hope and joy a - broad, And wis - dom from a - bove.

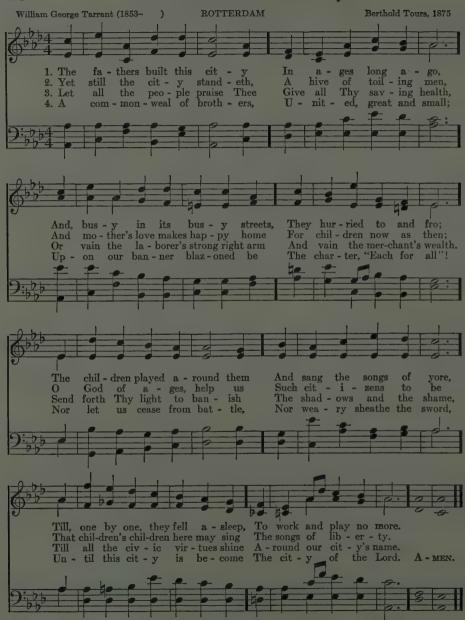
Stretch o'er her lands and isles the rod
And in its shade like broth - ers rest,
In worlds by the un - dy - ing trod,

Where God shall bless His own. A - MEN.



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## 153 The Fathers Built This City



### God, Help Us Love Our City



119

### My Country, 'Tis of Thee



156

### God Bless Our Native Land

AMERICA

1 God bless our native land; Firm may she ever stand Through storm and night: When the wild tempests rave, Ruler of wind and wave, Do Thou our country save By Thy great might.

- 2 For her our prayers shall rise To God, above the skies; On Him we wait; Thou who art ever nigh, Guarding with watchful eye, To Thee aloud we cry, God save the state.
- 3 Lord of all truth and right, In whom alone is might. On Thee we call; And may the nations see That men shall brothers be, And form one family; God save us all.

Siegfried A. Mahlmann, 1815 Trans. by Rev. Charles T. Brooks, c. 1833, and Rev. John S. Dwight, 1844

#### America the Beautiful



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### Let Us Be Loyal



TEE

# 159 O Where Are Kings and Empires Now



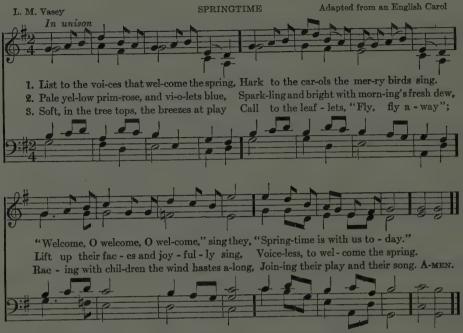
### The Church's One Foundation



# Ring Out the Old, Ring In the New



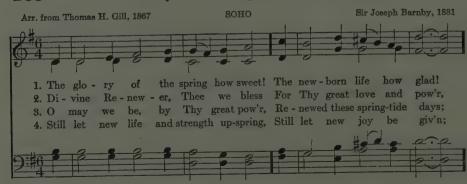
#### List to the Voices That Welcome the Spring 164



Chasing the cold, cold winter away; Softly the rain, coming down in sweet show'rs. Welcomes the birds and the flow'rs.

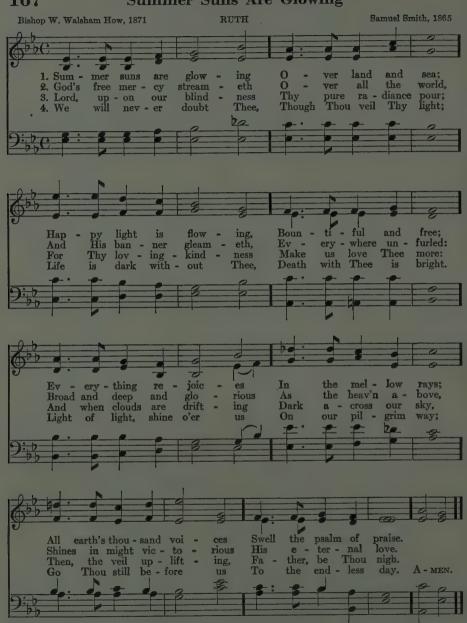
4 Sunshine and gladness now brighten the day, 5 God is our Father; He cares for us all; Buds, birds, and blossoms come at His call; Let us, with nature, in springtime rejoice. Praise Him with heart and with voice!

#### The Glory of the Spring How Sweet 165



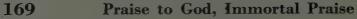


# Summer Suns Are Glowing



# 168 The Summer Days Are Come Again







4 As Thy prospering hand hath blest, May we give Thee of our best; And by deeds of kindly love For Thy mercies grateful prove; Singing thus through all our days, Praise to God, immortal praise.

# 170 God Passed Along Our Countryside



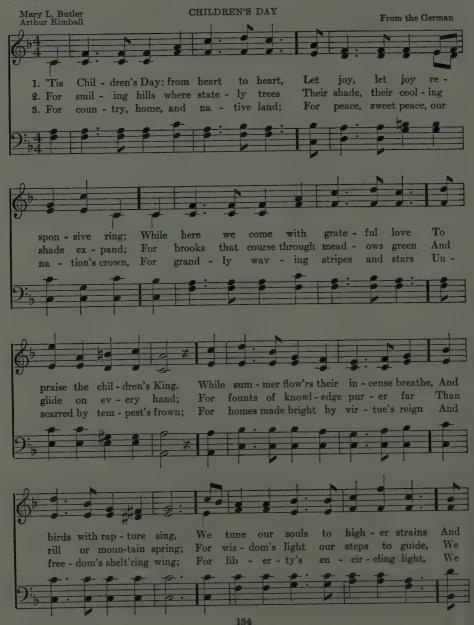
# 171 All Beautiful the March of Days

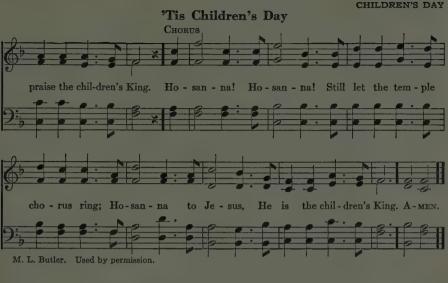


## Rally Round the King

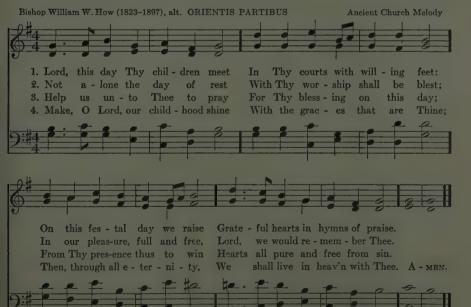


## 'Tis Children's Day

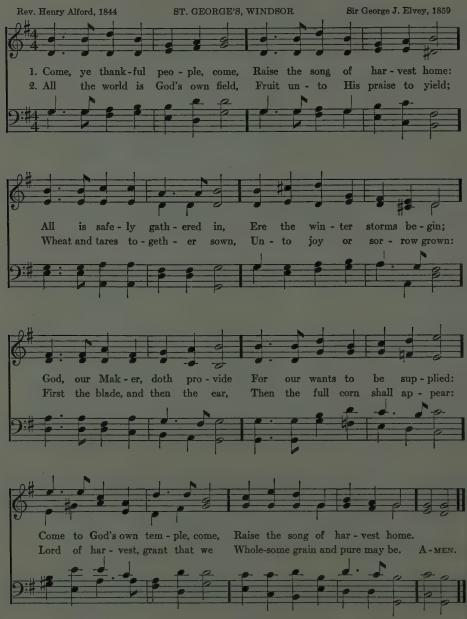




#### 174 Lord, This Day Thy Children Meet



# 175 Come, Ye Thankful People, Come



# 176 My God, I Thank Thee, Who Hast Made



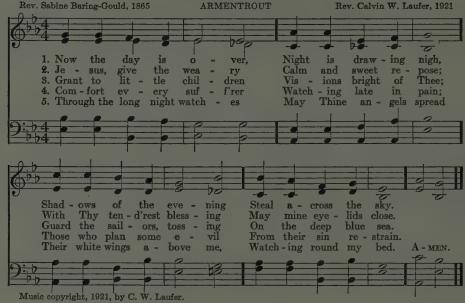
5 I thank Thee, Lord, that Thou hast kept 6 I thank Thee, Lord, that here our souls,
The best in store;
Though amply blest,

We have enough, yet not too much To long for more:

A yearning for a deeper peace Not known before. Though amply blest,
Can never find, although they seek,
A perfect rest;

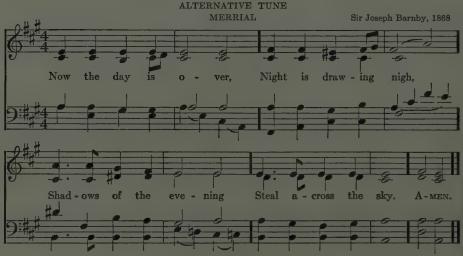
Nor ever shall, until they lean On Jesus' breast.

## Now the Day Is Over



6 When the morning wakens,
Then may I arise
Pure, and fresh, and sinless
In Thy holy eyes.

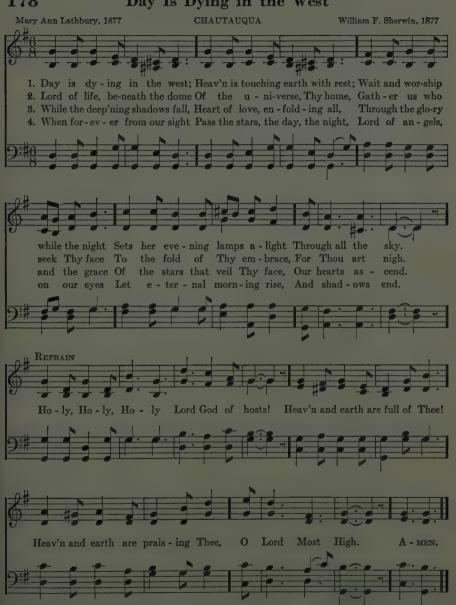
7 Glory to the Father, Glory to the Son, And to Thee, blest Spirit, Whilst all ages run.



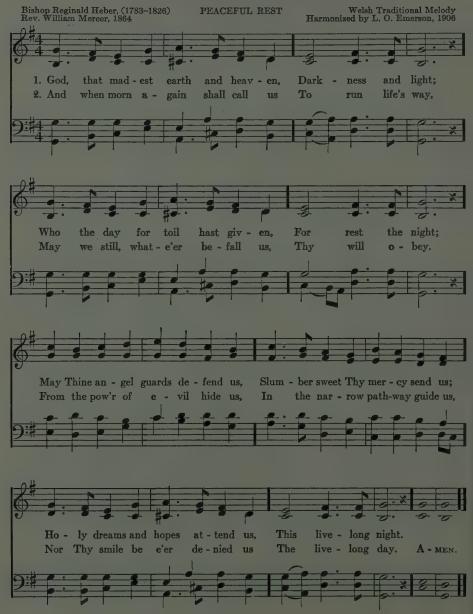
138

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## Day Is Dying in the West



## 179 God, That Madest Earth and Heaven



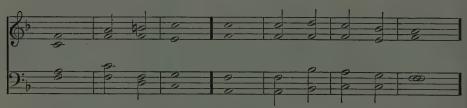


#### Gloria in Excelsis

Old Chant

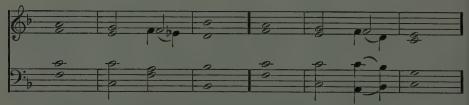


Glory be to | God on | high || and on earth | peace, good | will towards | men. We praise Thee \* we bless Thee \* we | worship | Thee | | we glorify Thee \* we give thanks to | Thee for | Thy great | glory.



O Lord God | heavenly | King | God the | Father | Al ' = | mighty.

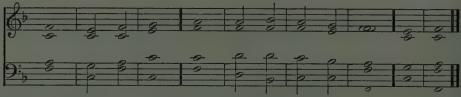
O Lord \* the only-begotten Son | Jesus | Christ | O Lord God \* Lamb of God \* | Son ' = | of the | Father,



That takest away the | sins ' of the | world | have mercy up | on ' = | us.

Thou that takest away the | sins ' of the | world || re | ceive our | prayer.

Thou that sittest at the right hand of | God the | Father || have mercy up | on ' = | us.



For Thou only | art ' = | holy || Thou | only | art the | Lord.

Thou only, O Christ \* with the | Holy | Ghost | art most high in the | glory of | God the | Father | A | men.



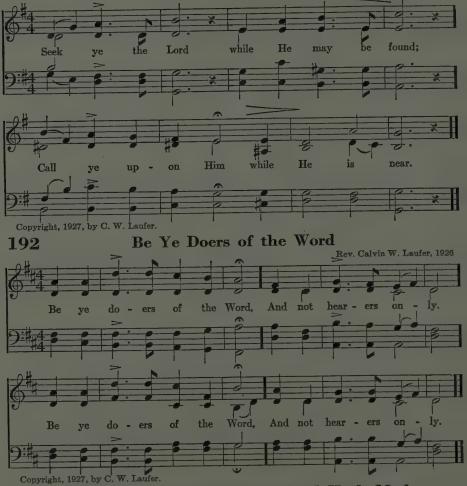




## **Kyrie Eleison**

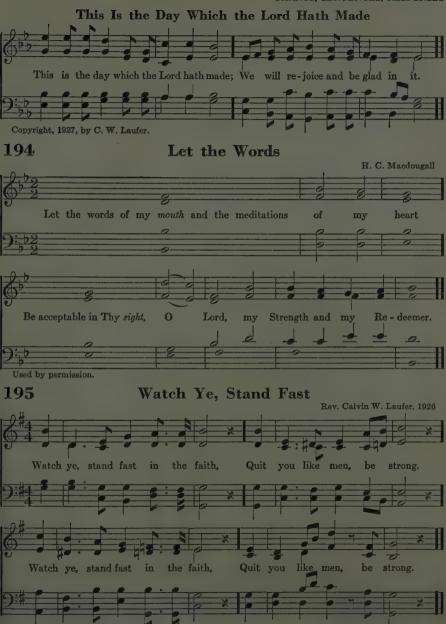


# 191 Seek Ye the Lord While He May Be Found Rev. Calvin W. Laufer, 1926

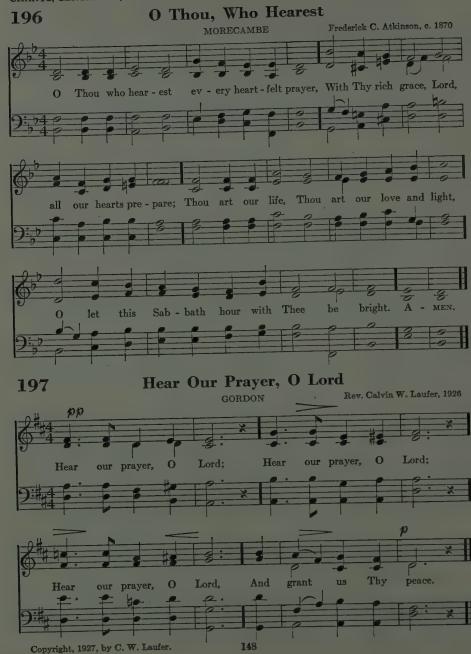


193 This Is the Day Which the Lord Hath Made

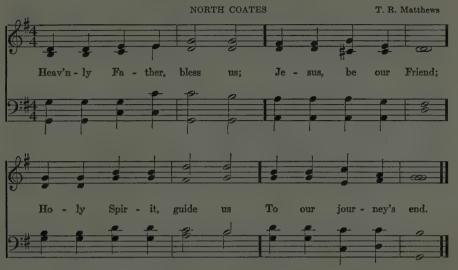




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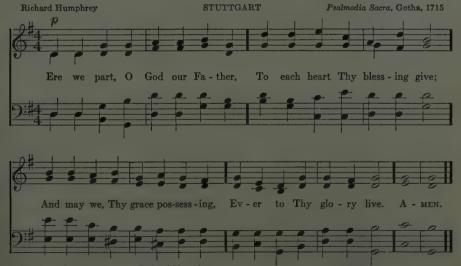
## Heavenly Father, Bless Us



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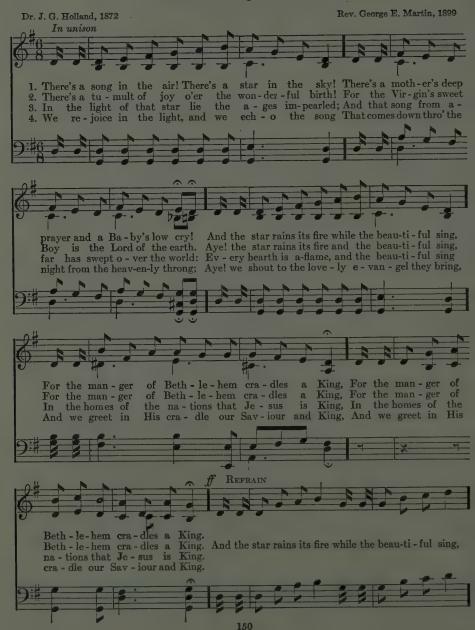


## Ere We Part, O God Our Father



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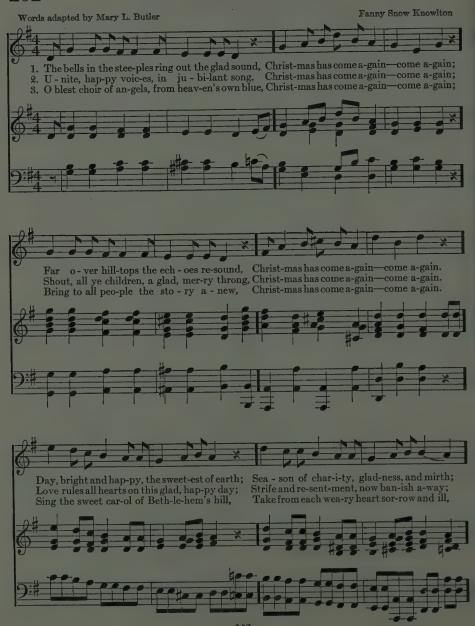
# There's a Song in the Air



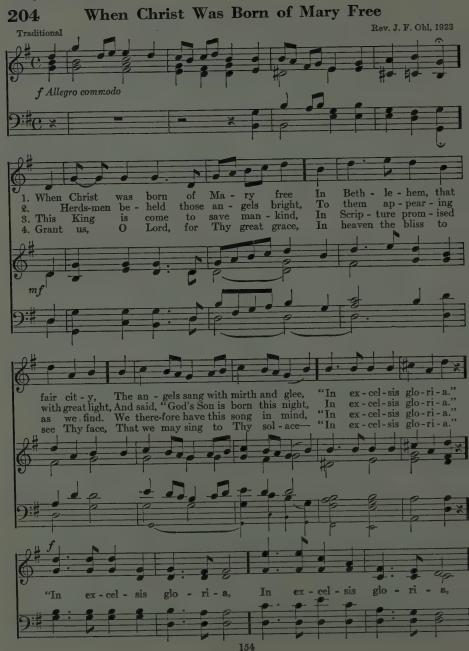
### There's a Song in the Air



# Christmas Has Come Again

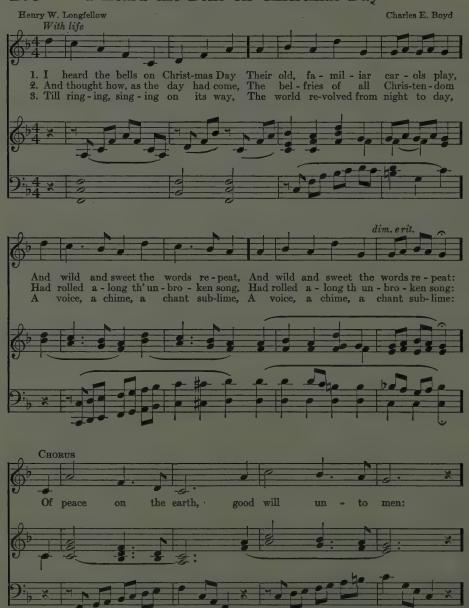








# 205 I Heard the Bells on Christmas Day



### I Heard the Bells on Christmas Day





# The Shepherds' Carol



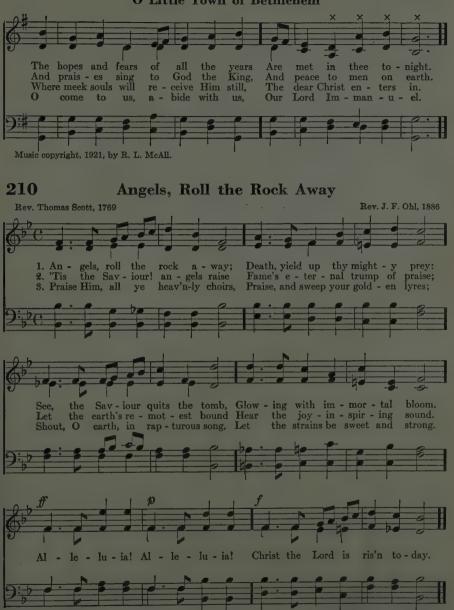


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## O Little Town of Bethlehem



#### O Little Town of Bethlehem



# 211 Hosanna We Sing, Like the Children Dear



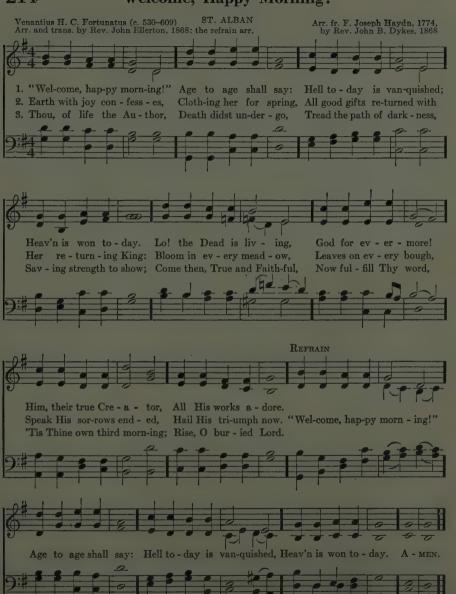
#### O How Shall I Receive Thee



# Come, Happy Children



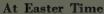
# Welcome, Happy Morning!



### At Easter Time

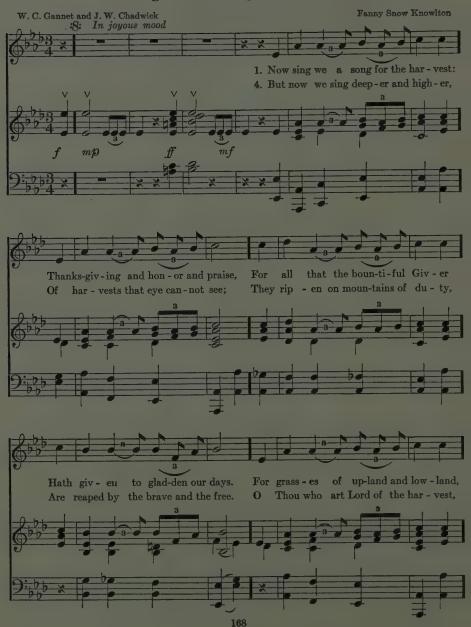


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# 216 Now Sing We a Song for the Harvest



#### Now Sing We a Song for the Harvest



## Now Sing We a Song for the Harvest



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# 217 We Plow the Fields, and Scatter



#### We Plow the Fields, and Scatter



# For Peace and for Plenty



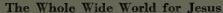
#### For Peace and for Plenty



From Nature Songs for Children, by F. S. Knowlton. Published by Milton Bradley Co.

## The Whole Wide World for Jesus







By permission of the London Missionary Society.

# Keep Me, Lord

#### UNISON ANTHEM FOR EVENING OR CLOSING USE





#### Jerusalem the Golden





# Prelude in A Major



## **Andante**









# Prelude in G Major



# 227 Fragment from Prelude in D Flat



# Andante

From Sonata in G, by Ludwig van Beethoven



# Adagio Movement





# Sabbath Bells



(a) The pedal must be judiciously used.

Taken from Music for the Child World, by Mari Hofer. Used by permission.

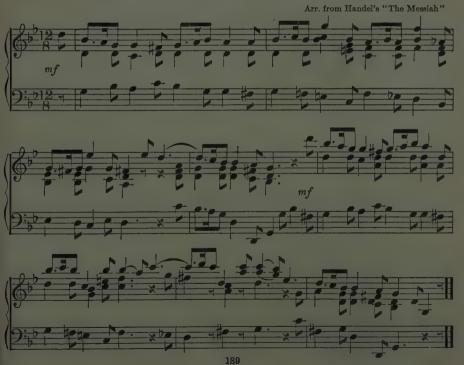








#### From "How Beautiful Are the Feet" 233



# Moderato





Taken from Music for the Child World, by Mari Hofer. Used by permission.

# **Andante Movement**



#### Andante Movement









### **Moderato Movement**



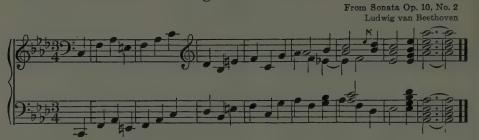
# Adagio



# 242 Theme from Violin Sonata in C Minor



# Allegretto Theme



# 244 Fragment from the Emperor Concerto



# 245 Opening Theme of "He Shall Feed His Flock"



Services of Worship for Juniors



# Services of Worship for Juniors

## Services of Worship and How to Use Them

A service of worship, no matter where it is conducted, should be a real spiritual experience, "a personal approach to God," a sense of comradeship with him through Jesus Christ, and a heartening fellowship with kindred spirits. To make it such in the Junior Church school is not a difficult task, for there are traits and tendencies in the children that really lend themselves to the purpose of the program.

Juniors are naturally eager to sing and like to worship God in song. They sing with ease and cover a wide range of tones. Consequently in England, and in some parts of America, Junior choirs have a large place in worship and excel in the service of praise. Since the days of Theodulph of Orleans, A.D. 800, choirs of boys and of girls have contributed largely to the beauty and the inspiration of public worship. The Junior Church school, therefore, should offer unusual opportunities to its membership for the enjoyment of worship and for training in its beneficent ministry.

In preparing services of worship for Juniors, the purpose of worship must be steadily adhered to. Its purpose is to deepen and enrich the Junior's experience of God as Father and Friend. It aims to awaken feelings and to inspire attitudes, such as gratitude, good will, reverence, faith, prayer, and loyalty, and to energize the wills of boys and girls for lofty endeavor. When a service of worship is properly planned and conducted, it produces the kind of atmosphere that makes the hour of prayer and communion welcome and sends boys and girls forth thoroughly devoted to God's purpose and consecrated to his service.

That these ends might be realized, the services of worship which follow were prepared. They are not to be used to the exclusion of new and original plans, but are submitted to fellow workers in the hope that they may prove helpful in making the worship period more beautiful and spiritually refreshing.

To that end several suggestions may not be amiss:

- 1. All services of worship gain in beauty, power, unity, and inspiration, in the measure that they embody and express a clearly defined theme or objective. This Hymnal has been compiled about the educational objectives of the Junior Program.
- 2. Participation in the service makes it a vital experience to Juniors. They are

## Services of Morship and How to Use Them

enriched by what they contribute to it as well as by what they take from it. Opportunity should be given them in both the conduct and the preparation of it.

3. If the Juniors are to worship with the understanding and in the spirit, it is important to interpret hymns and tunes. A section on teaching hymns is, therefore, included in this book.

4. Pictures play an important part in the creation of atmosphere, and should be

used freely.

5. In Junior worship use should be made of those hymns, poems, and Scripture passages which the Juniors know, whenever they relate to the theme or purpose of the service.

Much source material is provided in this Hymnal and leaders should become familiar with it. It is included by special request, and is sufficiently varied to be really helpful to them and their associates in a work which is at once challenging, beautiful, and inspiring.

Theme: Praising God for His Goodness

(This program, which covers the entire period of the school session, is for general use, and is so arranged that, with change of theme and hymns, it may be used repeatedly. It indicates to leaders how Juniors may not merely participate in the program but actually direct it. Three Juniors and the superintendent are necessary in conducting the service.)

Prelude. "Sabbath Bells," by Le Coupey. See Instrumental Section, No. 231.

Musical Astription. "This Is the Day Which the Lord Hath Made," Hymn 193.

"This is the day which the Lord hath made; We will rejoice and be glad in it."

Call to Corship. (With three Juniors and the superintendent on the platform.)

First Junior: "Make a joyful noise unto Jehovah, all ye lands."

SECOND JUNIOR: "Serve Jehovah with gladness:

Come before his presence with singing."

SCHOOL: "For Jehovah is good; his lovingkindness endureth for ever,
And his faithfulness unto all generations."

Praise Gomn.

"All Things Praise Thee, Lord Most High," Hymn 18.

"All things praise Thee, Lord Most High: Heaven and earth, and sea and sky, All were for Thy glory made, That Thy greatness thus displayed, Should all worship bring to Thee; All things praise Thee: Lord, may we.

"All things praise Thee: night to night Sings in silent hymns of light; All things praise Thee: day to day Chants Thy power in burning ray; Time and space are praising Thee; All things praise Thee: Lord, may we.

"All things praise Thee: high and low, Rain, and dew, and seven-hued bow, Crimson sunset, fleecy cloud, Rippling stream, and tempest loud,

Summer, winter—all to Thee Glory render: Lord, may we. Amen."

Unison Prayer. (Led by the superintendent or one of the teachers.)

Here in this happy place, O God, where we are with our schoolmates and friends, we praise and thank thee for thy goodness. We see thy glory and goodness all about us: in mountain, field, and glen, in the azure sky, and in the face of man. Everything praises thee and gives thee honor; so, O God, would we. Help us to be grateful and to love thee with all our hearts. Through Jesus Christ our Lord. Amen.

## Prayer Response. "Hear Our Prayer, O Lord," No. 197.

"Hear our prayer, O Lord, and grant us Thy peace."

Memory Psalm. (Led by the three Juniors.)

"Oh come, let us sing unto Jehovah;
Let us make a joyful noise to the rock of our salvation.
Let us come before his presence with thanksgiving;
Let us make a joyful noise unto him with psalms.
For Jehovah is a great God,
And a great King above all gods.
In his hand are the deep places of the earth;
The heights of the mountains are his also.
The sea is his, and he made it;
And his hands formed the dry land.

Oh come, let us worship and bow down; Let us kneel before Jehovah our Maker:

For he is our God.

And we are the people of his pasture, and the sheep of his hand."

Gloria Patri. No. 181.

"Glory be to the Father, and to the Son, and to the Holy Ghost; As it was in the beginning, is now, and ever shall be, world without end. Amen, Amen."

## Story Message. "Cædmon, and How He Learned to Praise God."

(By superintendent.)

Cædmon was a poor shepherd who lived in the seventh century. Apart from being devoted to his flock he had no interests. He knew the hills and fields where the best grass grew for his sheep, and where it was safe to go. He was simple, true, and faithful; but he had few gifts. At all events, his friends in the Abbey of Whitby, where he was a kind of handy man, did not credit him with any.

The abbey had a beautiful life. This was due to the Abbess Hilda, who presided over it. She was a very charming person and interested in making the people of the abbey happy. For the long winter evenings she arranged programs of prayer, praise, and entertainment. Because everybody could take part, many interesting

things happened.

One winter's night, as the group sat around a large fireplace and a roaring blaze warmed the room, Cædmon, who happened to sit near the fire, was asked to sing some hymn in praise of God. Now Cædmon knew how to take care of his sheep,

what call to use when he wished to warn them, and how to whistle when he wished them to change their course, but he could not sing. He could not sing so much as a single verse.

Feeling very much ashamed, he withdrew to the cold of the stable and slept with his flock. In his sleep a stranger, with flowing robes and shining eyes, appeared to him and asked him to sing. "Rise," said he. "Rise, Cædmon, and sing. We ought

always to praise the Lord of heaven for his mighty works."

At first Cædmon refused; how could he sing? But he was asked a second time. There was something in the stranger's face that gave him courage, and he obeyed. He sang in praise of God, and so beautifully did he sing that even the angels stopped to listen.

The next day Cædmon told his strange experience to the Abbess Hilda. She listened patiently and seemed to know all about it. She told him that God wished him to sing and had sent an angel to help him. So Cædmon was very happy. That very night, when they sat around the hearth, telling stories and singing songs, Cædmon was again asked to sing. He rose and, seeing the confident eyes of the Abbess Hilda upon him, sang a psalm in praise of God, and his voice was better than all the rest. Such became his fame that people came from afar to hear him, and as these people did not have the Scriptures in their own tongue, as we do to-day, he taught them to sing its great truths and stories in their own language.

#### **Boxology.** "Praise God, from Whom All Blessings Flow," Hymn 6.

"Praise God, from whom all blessings flow;
Praise Him, all creatures here below;
Praise Him above, ye heavenly host:

Praise Father, Son, and Holy Ghost. Amen."

(The special purpose of the offering should be indicated by the superintendent.)

Offertory Hymn. "Bless Thou the Gifts," Hymn 129.

"Bless Thou the gifts our hands have brought: Bless Thou the work our hearts have planned; Ours is the faith, the will, the thought; The rest, O God, is in Thy hand. Amen."

Lesson Period.

Signal for Assembly. "Theme from Violin Sonata in C Minor," by Beethoven, No. 242.

Announcements. (To be made in brief, dignified manner by a Junior in the school.)

Closing Hymn. "When This Song of Praise Shall Cease," Hymn 14.

"When this song of praise shall cease, Let Thy children, Lord, depart With the blessing of Thy peace, And Thy love in every heart.

"O where'er our path may lie,
Father, let us not forget
That we walk beneath Thine eye,
That Thy care upholds us yet. Amen."

#### Benediction in Unison.

Keep us as thine own, O God, and fill our hearts with praise, through Jesus Christ our Lord. Amen.

Silent Prayer. (While heads are bowed the pianist plays very softly Hymn 13.)

Note: Hereafter only the worship service will be given. The concluding parts of this program will help leaders to plan for the closing of the school session.

## A Service of Loyalty

#### Theme: Pledged to Be Loyal

Prelude.

"Andante from Sonata in G," by Beethoven, No. 228.

(Play in strict time; watch marks of expression; be sure to command attention.)

Processional.

By two classes, one of boys and the other of girls, entering from the rear and bearing the Christian flag at the head of the column. As they proceed, they sing the first and second stanzas of "Fling Out the Banner! Let It Float," Hymn 144. As they form about the flag in front of the platform, they sing the third stanza. The school then rises and joins in the fourth and fifth stanzas.

#### FOR THE CLASSES:

"Fling out the banner! let it float Skyward and seaward, high and wide; The sun that lights its shining folds, The cross on which the Saviour died.

"Fling out the banner! angels bend In anxious silence o'er the sign, And vainly seek to comprehend The wonder of the Love divine."

#### As They Form Around the Flag:

"Fling out the banner! heathen lands Shall see from far the glorious sight, And nations, crowding to be born, Baptize their spirits in its light."

#### FOR ENTIRE SCHOOL:

"Fling out the banner! sin-sick souls, That sink and perish in the strife, Shall touch in faith its radiant hem And spring immortal into life.

"Fling out the banner! wide and high, Seaward and skyward, let it shine: Nor skill, nor might, nor merit ours; We conquer only in that sign. Amen."

#### A Service of Loyalty

Flag Salute.

"I pledge allegiance to my flag and to the Saviour for whose Kingdom it stands: one brotherhood, uniting all mankind in service and love."

Hymn of Adoration.

Still facing the Christian flag, the school sings the first stanza of "Fairest Lord Jesus," Hymn q.

"Fairest Lord Jesus, Ruler of all nature.

O Thou of God and man the Son; Thee will I cherish, Thee will I honor,

Thou, my soul's glory, joy and crown. Amen."

Recessional.

While the pianist plays the music of "Fairest Lord Jesus" the classes form, march to the rear, and find their places in the room.

Unison Prayer.

Our Father in heaven, we thank thee for thy great love to us. Thou hast given us life and health, the joy of friends, and the protection of home. Above all, thou hast given us Jesus Christ, our Saviour and Friend, who cares for us more than we can know. Help us, O God, to love him more, and give us strength to serve him all our days. Amen.

Soft Music.

While group is seated and heads are bowed, play softly the refrain of "Day Is Dying in the West," Hymn 178.

## Story Message. "He Remained Loyal." (To be told by a Junior.)

Many boys and girls know about David Livingstone, and how he gave his life to Africa. Stories about his adventures there, including combats with wild beasts and conflicts with unfriendly natives, are well known. How he was lost and not heard of for many months and finally found by Henry M. Stanley are familiar facts.

He is known as the man who never gave up, who was loyal to the end. He was that kind of man because early in life he gave his heart to Jesus Christ and remained faithful. Though he had many hardships to overcome as a boy and, later, as a student, he remained true.

He knew great discouragement; but he remained hopeful and constant in service. No experience tried him more than his examination for the work of a missionary. The committee who examined him found him shy and hesitant as a preacher, and brought in an unfavorable report. Thereupon, so the story goes, Livingstone withdrew from the committee and sought the quiet and solitude of a churchyard near by. His heart was troubled. As he wandered among the gravestones, the sky had never seemed so gray; he felt lonely and forsaken.

But as a boy he had been taught to pray in every time of need, and so he called a halt to his aimless wanderings, and knelt in prayer. Again he gave his heart to the Master, and vowed that he would not give up.

He remained loyal and, when later the committee accepted him, he went to Africa. There he labored many years and suffered many hardships. When an anxious world sent Henry M. Stanley to see what had become of him and to urge him to return to England, he refused to do so. He stood by his work.

#### A Service of Loyalty

In Africa he was so much like the Saviour in his devotion that the natives began to speak of him as their great friend. "He loves God," said they, "and is our friend." He remained loyal, and God gave him a vast continent for his faithfulness.

#### Offertory Hymn. "Thy Work, O God, Needs Many Hands," Hymn 133.

"Thy work, O God, needs many hands To help Thee everywhere, And some there are who cannot serve Unless our gifts we share.

"Because we love Thee and Thy work, Our offering now we make; Be pleased to use it as Thine own, We ask for Jesus' sake. Amen."

#### Prayer by the Superintendent.

O God, our Father, help us to live like Jesus, whose heart was full of love and whose life was marked by friendly acts. He went about doing good, and so increased the joy of others. Help us to be so loyal that we shall never cease to speak about him and his friendship. Here in our school we give our hearts to him, and pray thee to make us faithful to the end. We ask this for Jesus' sake. Amen.

#### Class Recessional. "Let Us Be Loyal," Hymn 158.

"Let us be loyal! Heart and hand
Pledged to our home, and our friends, our land;
Pledged to our work, that day by day
It shall be done in a faithful way;
Pledged to be kind, pledged to be true,
Pledged to be brave our whole lives through;
Ready to do our best we stand
And give our loyal heart and hand. Amen."

## A Service of Beatitudes

Theme: The Happy Life

(Joy is one of the chief characteristics of the Christian life. Jesus said that he came "that your joy may be made full." Joy is the keynote of the Sermon on the Mount, part of which is used in this program. In this program the element of joy is emphasized by associating it with the theme: "The Happy Life." It is suggested that the program be conducted by one of the classes, which takes its place on the platform during the playing of the prelude. The program should proceed without any announcements.)

Prelude in G Major," by Batiste, No. 226.

Musical Sentence. No. 190.

"The Lord is in His holy temple,

Let all the earth keep silence before Him."

Call to Morship. (Conducted by three Juniors.)

FIRST JUNIOR: "Make a joyful noise unto Jehovah, all ye lands."

SECOND JUNIOR: "Serve Jehovah with gladness:

Come before his presence with singing."

THIRD JUNIOR: "Know ye that Jehovah, he is God:

It is he that hath made us, and we are his;

We are his people, and the sheep of his pasture."

SCHOOL: "Enter into his gates with thanksgiving,
And into his courts with praise:

Give thanks unto him, and bless his name."

"For Jehovah is good; his lovingkindness endureth for ever,

And his faithfulness unto all generations."

Hymn of Praise. "Let Us with a Gladsome Mind," Hymn 8.

"Let us with a gladsome mind Praise the Lord, for he is kind: For His mercies aye endure, Ever faithful, ever sure.

"He, with all-commanding might,
Filled the new-made world with light:
For His mercies aye endure,
Ever faithful, ever sure.

#### A Service of Beatitudes

"All things living He doth feed; His full hand supplies their need: For His mercies aye endure, Ever faithful, ever sure.

"Let us, then, His praise sing forth, His high majesty and worth: For His mercies aye endure, Ever faithful, ever sure. Amen."

#### Unison Prayer.

Our Father in heaven, we humbly pray that we may be strong and happy. Give us a high sense of honor in all we do, and when we are tempted to evil, help us to exercise self-control. Give us grace to do our duty at home, in school, on the playground, and out in the world. Teach us that the secret of happiness is to do thy will in all things. Give us the spirit of Jesus, who taught us to pray, saying, "Our Father" (et cetera). Amen.

**Sanctus.** Arranged from Gaul's "The Holy City," No. 185.

"Holy, Holy, Holy Lord of Hosts:

Holy, Holy, Holy is the Lord of Hosts. Amen."

Memory Selection. "The Happy Man." (Recited by a Junior.)

"Blessed is the man that walketh not in the counsel of the wicked Nor standeth in the way of sinners, Nor sitteth in the seat of scoffers: But his delight is in the law of Jehovah;

And on his law doth he meditate day and night.

And he shall be like a tree planted by the streams of water,

That bringeth forth its fruit in its season, Whose leaf also doth not wither;

And whatsoever he doeth shall prosper."

Gloria Patri. No. 182.

"Glory be to the Father, and to the Son, and to the Holy Ghost; As it was in the beginning, is now, and ever shall be, world without end. Amen."

The Beatitudes. (Conducted by the superintendent and the class on the platform.)

SUPERINTENDENT: "And seeing the multitudes, he went up into the mountain: and when he had sat down, his disciples came unto him: and he opened his mouth and taught them, saying,

CLASS:

"Blessed are the poor in spirit: for theirs is the kingdom of heaven.

Blessed are they that mourn: for they shall be comforted.

Blessed are the meek: for they shall inherit the earth.

Blessed are they that hunger and thirst after righteousness: for they shall be filled.

Blessed are the merciful: for they shall obtain mercy.

Blessed are the pure in heart: for they shall see God.

#### A Service of Weatitudes

Blessed are the peacemakers: for they shall be called sons of God. Blessed are they that have been persecuted for righteousness' sake: for theirs is the kingdom of heaven.

Blessed are ye when men shall reproach you, and persecute you, and say all manner of evil against you falsely, for my sake. Rejoice, and be exceeding glad: for great is your reward in heaven: for so persecuted they the prophets that were before you."

#### Prayer.

Lord, be gracious unto us, and help us to obtain these blessings. Grant unto us thy Holy Spirit, and enable us to live the happy life possible through Jesus Christ. For his sake we ask this. Amen.

### Story Message. (To be told by one of the Juniors.)

A few years ago one of India's greatest men was on a journey. He was so well known that throngs of people greeted him at every railway station.

Because he had suffered much, everybody knew him. He had just served a term in prison, and was released feeble in health. He knew that he had been wronged, but with it all he was happy in spirit, and not in the least bitter.

People everywhere marveled at his happiness, were surprised at his peace, and remarked about his good will.

"Perhaps he did not suffer much," suggested one. "But see how pale and weak he is," said another.

"He must be very wealthy, and therefore is untroubled," observed a third.

"No," said a fourth, "he has a great secret, and some day we shall know about it." Finally, at a railway station where the great man's train stopped, he was asked for a message.

"Tell us," asked the spokesman for the people, "the secret of the happy life."

He drew from his robe a New Testament and read from it the Beatitudes, which we have just heard. Then suddenly, he bowed and withdrew. The secret which he gave them had been given him by Jesus Christ.

Is Jesus Christ right?

### Homn of Jov.

"Joyful, Joyful, We Adore Thee," Hymn 12. (First stanza only.)

"Joyful, joyful, we adore Thee,
God of Glory, Lord of Love;
Hearts unfold like flowers before Thee,
Hail Thee as the Sun above.
Melt the clouds of sin and sadness;
Drive the dark of doubt away,
Giver of immortal gladness,

Fill us with the light of day! Amen."

#### Offertory Hymn.

"We Give Thee But Thine Own," Hymn 131.

"We give Thee but Thine own,
Whate'er the gift may be:
All that we have is Thine alone,
A trust, O Lord, from Thee. Amen."

Adjournment to Classes. Pianist plays "Communion," by Batiste, No. 223.

## A Service of World Friendship

Theme: World Friendship

(All material used should be taught and practiced with the motive of learning it well enough to use in worshiping God.)

#### Opening Song.

"It Makes No Difference, East or West" Hymn 151.

"It makes no diff'rence, east or west,
Wherever we may be,
God is our Father, Friend, and Guide,
His gifts are show'red on every side;
He cares for you and me!

"It makes no diff'rence, north or south,
Wherever we may be,
God loves His children everywhere,
And guards us with his tender care;
He loves both you and me! Amen."

#### Praver.

Dear Father, God, we ask thy help as we study about thy great family. We ask thy forgiveness for sometimes forgetting to be kind. We thank thee for thy great loving-kindness to us all. Help us always to be friends. For Jesus' sake. Amen.

#### Illustrated Hymn. "We've a Story to Tell to the Nations," Hymn 149.

FIRST STANZA:

Pantomime story-telling in a mission-hospital waiting room. From a door or screen on the platform, marked "Hospital," comes a Tunior girl in nurse's costume. From the front seats, one at a time, come a number of patients dressed in Chinese costumes (or costumes of any chosen country). One has his arm in a sling, one uses a crutch, another has a bandaged head, another has earache, and so on. The nurse greets them and motions them to be seated, as in a waiting room. A boy enters with an injured hand and receives first aid. A girl with an inflamed eve arrives and has it bandaged. Thereupon the nurse begins to show them pictures, and to tell them stories in pantomime. Probably the stanza "We've a story to tell" should begin at this point, sung by the rest of the Junior group. The group on the platform gather around the nurse, and all are seated in the center as the chorus They remain seated throughout the rest of the song, but do not join in singing.

### A Service of World Friendship

SECOND STANZA:

"We've a message to give," et cetera. One boy comes up at each side carrying a Christian flag. They take their places at center, back of group, and stand at attention while the verse is being sung, then say, "This is our message: 'For God so loved the world,'" et cetera. John 3:16. Then one goes to the right and one to the left, a little behind the first group.

THIRD STANZA:

"We've a Saviour to show," et cetera. Two boys carrying a large picture of Christ come up at the right and stand at center, holding picture so that all can see. (Copping's Hope of the World or Hofmann's Christ or any other favorite picture may be used. If possible a framed picture should be used. If the picture is too heavy to hold, it may be placed on an easel.) Two girls come from the left carrying Bibles or New Testaments, and take their places on either side of the boys, holding the books high.

The whole group holds the tableau as the following song is sung.

#### Hymn,

### "The Word of God Must Go," Hymn 145.

"The Word of God must go
To waiting lands afar,
Till every distant shore shall know
The beauty of the star.

"The flag of God, unfurled,
Above all storms shall toss
Until it signals down the world
The meaning of the cross.

"Go, ye who bear the Word!
We'll pray, and strive, and give,
Till hearts that love had never stirred
Shall see the Light, and live. Amen."

[Group returns to seats in the following order: (1) hospital group; (2) boys with picture and girls with Bibles; (3) boys with flags.]

## Offertory.

## "Thy Work, O God, Needs Many Hands," Hymn 133.

"Thy work, O God, needs many hands
To help Thee everywhere,
And some there are who cannot serve
Unless our gifts we share.

"Because we love Thee and Thy work, Our offering now we make; Be pleased to use it as Thine own, We ask for Jesus' sake. Amen."

#### A Service of World Friendship

#### Offertory Prayer.

#### Closing Hymn

"The World, Dear Lord, Is Very Large," Hymn 147. (Last stanza used as prayer, with heads bowed.)

"The world, dear Lord, is very large,
With people far apart,
Yet all alike, whate'er their needs,
Are children of Thy heart.
And though some live in foreign climes,
Or islands of the sea,
One family tie unites them still
And they belong to Thee.

"Grant us to live as children should,
Who heed one Father's call
And, round a common place of prayer,
Desire the good of all.
So help us serve each other, Lord,
Whate'er our race or clan,
That through our love for each may come
The brotherhood of man. Amen."

# A Service Prepared by Juniors for Their Parents

A Junior Department voted to entertain their parents. They discussed what they might do. Among other things, they expressed a desire to have a worship service such as they had planned for one of their own meetings. "That shows what we are doing.

And anyway we would want a service of worship," they said.

A committee made up of representatives of each group was chosen to select the theme and the material and to arrange the service. At first they chose too many hymns, but they soon realized that they would not have time to sing so many. Next it was discovered that they did not know some of the hymns selected, and had not time to learn them, so others had to be substituted. There was a worth-while study of The Hymnal during this process. "As soon as this party is over," exclaimed one of the boys, "let us begin to learn a lot of hymns." And another said: "Let's get them so that we can sing them without the books. I don't think it looks well to use our books when we lead others in a worship service."

## Theme: Jesus at Work Everywhere

### Opening Statement.

(A Junior boy and a girl sat in front, one on either side of a little table, and shared in presiding.)

BOY LEADER:

We are to think about Jesus' work to-day. Sometimes we wonder what became of Jesus after he was no longer a baby. We will sing about that.

Homn.

"At Work Beside His Father's Bench," Hymn 79. (First two

"At work beside His father's bench, At play when work was done; In quiet Galilee He lived-The Friend of everyone.

"And in the little flat-roofed house He served with willing hand; His mother's daily burdens bore, Her joys and pleasures planned.

REFRAIN:

"Comrade of boys and girls like us, Playmate so straight and true,

#### A Service Prepared by Juniors for Their Parents

In all our work, in all our play,
Make us true comrades too. Amen."

BOY LEADER: R-will now tell us what the Bible says about Jesus' work as

a boy.

R—: (Recites Luke 2:40-51. Moffatt's translation.)

"And the child grew and became strong; he was filled with wisdom, and the favour of God was on him. Every year his parents used to travel to Jerusalem at the passover festival; and when he was twelve years old they went up as usual to the festival. After spending the full number of days they came back, but the boy Jesus stayed behind in Jerusalem. His parents did not know of this; they supposed he was in the caravan and travelled on for a day, searching for him among their kinsfolk and acquaintances. Then, as they failed to find him, they came back to Jerusalem in search of him. Three days later they found him in the temple, seated among the teachers, listening to them and asking them questions, till all his hearers were amazed at the intelligence of his own answers. When his parents saw him they were astounded, and his mother said to him, 'My son, why have you behaved like this to us? Here have your father and I been looking for you anxiously!' 'Why did you look for me?' he said, 'Did you not know I had to be at my Father's house?' But they did not understand what he said. Then he went down along with them to Nazareth, and did as they told him."

BOY LEADER:

If Jesus had not worked hard in school he could not have talked to those teachers in the Temple. Jesus went to school in a synagogue where they memorized a great deal of Scripture. They learned some of the psalms so that they could use them in their services and festivals. We are going to recite a psalm which Jesus probably learned so that he could sing it on the way to Jerusalem to the passover festival.

Psalm in Unison.

(Group in concert recites the Twenty-fourth Psalm.)

BOY LEADER:

Miss S—— will sing us another song about Jesus as a boy. Next year we shall all learn to sing it.

Solo:

"We Thank Thee, Lord, Thou Wast a Lad," Hymn 72.

"We thank Thee, Lord, Thou wast a lad With open, radiant face,
Whose charm and cheer in Nazareth
Were known in every place.
We thank Thee that in humble home
Thou wast a star-eyed boy,
Who for a mother's loving heart

Who for a mother's loving heart Commanded troops of joy.

"We thank Thee that in Joseph's shop
Thou wast a willing son,
And felt the thrill of worthy praise,
The joy of work well done.

## A Service Prepared by Juniors for Their Parents

We thank Thee that God's out of doors Enthralled Thee with surprise, And made Thee, in its wonderland, Majestic, patient, wise.

"We thank Thee, Thou in synagogue,
With altar, scroll, and rod,
With vaulted roof and silent dome,
Wast taught the ways of God.
So didst Thou grow, our blessed Lord,
In stature, wisdom, grace;
And so would we, at home, at school,
Be trained to fill our place. Amen."

#### BOY LEADER:

We will sing a prayer song, "O Jesus, Lad of Nazareth," Hymn 137.

"O Jesus, Lad of Nazareth,
Help us this day to grow
In favor with both God and man,
As Thou didst, long ago.

"Thou wast obedient, happy, true,
Though with a spirit free,
There in Thy loving, humble home,
Jesus of Galilee!

"O Jesus, Lad of Nazareth,
Help us this day to grow,
In wisdom and in stature, too,
As Thou didst, long ago.

"Help us to live as Thou didst live, And in our homes to be Obedient, happy, kind and true, Jesus of Galilee! Amen."

#### GIRL LEADER:

Now we are going to think of Jesus' work as a man. We will sing "And as he grew to be a man." (The last stanzas of "At Work Beside His Father's Bench," Hymn 79.)

"And as He grew to be a man He wandered far and wide, To be a Friend to everyone Throughout the countryside.

"Through hardships and through dangers too, Undaunted, tireless, brave; For troubled, sick, and weary friends His daily life He gave.

#### A Service Prepared by Juniors for Their Parents

REFRAIN: "Comrade of men, so strong and true,

Help us strong friends to be;

Make us true comrades one and all, To others and to Thee. Amen."

GIRL LEADER: F--- is going to tell us of Jesus' helping some sick people.

F—: (Tells the story of the cleansing of the ten lepers. Luke 17:11-14.)

GIRL LEADER: We will sing a song about Jesus at work helping people.

Hymn. "Thine Arm, O Lord, in Days of Old," Hymn 74.

GIRL LEADER: P—— and H—— will now show you some pictures of Jesus helping people, and also pictures of people whom he is leading to be

his workers now.

#### Pictures.

(Selections from set of New Testament pictures by Copping were shown with reflectoscope; also pictures of modern Christian service work. If it is not possible to secure a machine to show the pictures, have the children hold large copies so all may see them.)

GIRL LEADER: We Juniors want to work everywhere as Jesus did, and so we

have a motto to help us to remember. We will sing this in

closing.

Closing Song. "Be Ye Doers of the Word," Hymn 192.

**Note:** This service, which was actually evolved by a group of Junior boys and girls, is presented just as it was used. It is not a type service, but illustrates what Juniors can do when given the opportunity. More music was used than the Editorial Committee would recommend.

# A Christmas Service

Theme: The Wonderful Star

To be led by the superintendent and a class of Juniors, one of whom should be able to sing a solo. On the platform should be a large star, connected with electric current, but not turned on. On the right, ready to be illumined, is a Christmas tree. Two Juniors and the superintendent begin the service; the rest of the class participating is in the rear or in an anteroom.

Prelude.

"Prelude in G Major," by Batiste, No. 224. (This is played while the room is in semidarkness.)

Class Hymn.

"Silent Night! Holy Night!" Hymn 65. (First stanza behind closed doors. During the second stanza the star on the platform is lighted.)

"Silent night! Holy night!
All is dark, save the light
Yonder, where they sweet vigils keep,
O'er the Babe who in silent sleep,
Rests in heavenly peace,
Rests in heavenly peace.

"Silent night! Peaceful night!
Darkness flies, all is light;
Shepherds hear the angels sing,
'Alleluia! hail the King!
Christ the Saviour born,
Jesus the Saviour is born.' Amen."

Antiphon.

(By the two Juniors on the platform, impersonating a watchman and a traveler.)

TRAVELER:

"Watchman, tell us of the night, What its signs of promise are."

WATCHMAN:

"Traveler, o'er yon mountain's height, See that glory-beaming star!"

TRAVELER:

"Watchman, doth its beauteous ray Aught of hope or joy foretell?"

WATCHMAN.

"Traveler, yes, it brings the day.
Promised day of Israel."

#### A Christmas Serbice

TOGETHER:

"Arise, shine; for thy light is come, and the glory of Tehovah is risen upon thee."

Carol.

"There's a Song in the Air," Hymn 55. (By class entering from the rear. The school stands at attention and joins in the second

"There's a song in the air! There's a star in the sky! There's a mother's deep prayer And a Baby's low cry! And the star rains its fire while the beautiful sing. For the manger of Bethlehem cradles a King.

"There's a tumult of joy O'er the wonderful birth! For the Virgin's sweet Boy Is the Lord of the earth. Av! the star rains its fire and the beautiful sing. For the manger of Bethlehem cradles a King. Amen."

#### Praper by Superintendent.

(The lights on the Christmas tree are turned on immediately after the "Amen" has been said.)

We thank thee, O God, for the star that shone over the manger in which the Baby Jesus lay, and that its light guided the wise and the humble, the rich and the poor to his side. We thank thee for the star in this room and pray thee that it may help us to think of Jesus and how he came to be our Friend and Saviour. Help us to love him with all our hearts, and make us eager to tell the good news of his coming to all the world. For his sake make us happy in one another and in thee. Through Jesus Christ our Lord. Amen.

#### Braver Response. "Hear Our Prayer, O Lord," No. 107.

Climpses of the Mativity. (Given by the class designated above.)

FIRST IUNIOR:

"And there were shepherds in the same country abiding in the field, and keeping watch by night over their flock. And an angel of the Lord stood by them, and the glory of the Lord

shone round about them: and they were sore afraid."

"And the angel said unto them, Be not afraid; for behold, I bring SECOND JUNIOR: you good tidings of great joy which shall be to all the people:

for there is born to you this day in the city of David a Saviour, who is Christ the Lord."

"And suddenly there was with the angel a multitude of the THIRD JUNIOR:

heavenly host praising God, and saying,

Glory to God in the highest,

And on earth peace among men in whom he is well pleased."

## A Christmas Service

FOURTH JUNIOR:

"And it came to pass, when the angels went away from them into heaven, the shepherds said one to another, Let us now go even unto Bethlehem, and see this thing that is come to pass, which the Lord hath made known unto us. And they came with haste, and found both Mary and Joseph, and the babe lying in the manger."

FIFTH JUNIOR:

"Now when Jesus was born in Bethlehem of Judæa in the days of Herod the king, behold, Wise-men from the east came to Jerusalem, saying, Where is he that is born King of the Jews? for we saw his star in the east, and are come to worship him. . . And they came into the house and saw the young child with Mary his mother; and they fell down and worshipped him; and opening their treasures they offered unto him gifts, gold and frankincense and myrrh."

Solo and Chorus.

"A King Might Miss the Guiding Star," Hymn 206.

(Solo to be sung by a Junior, or teacher, the school joining in

Solo:

"A King might miss the guiding star, A Wise Man's foot might stumble; For Bethlehem is very far

For Bethlehem is very far From all except the humble."

CHORUS:

"'Tis Christmas Day! 'Tis Christmas Day!
And Christmas hearts are humble."

Solo:

"Some pilgrims seek a hallowed shrine; Some soldiers march to danger; Some trav'lers seek an inn—its sign, 'The Baby in a Manger.'"

CHORUS:

"When Christ was born on Christmas morn, They laid Him in a manger."

Solo:

"There is no palace in that place, Nor any seat of learning, No hill-top vision of God's face, No altar candles burning."

CHORUS:

"O come and see our Christmas tree And Christmas candles burning."

Solo:

"But he who gets to Bethlehem
Shall hear the oxen lowing;
And, if he humbly kneel with them,
May catch far trumpets blowing."

#### A Christmas Service

CHORUS:

"From far away, on Christmas Day, May hear God's trumpets blowing. Amen."

#### Christmas Offering.

(The superintendent explains the nature of the offering, which is possibly for the poor, for the town hospital, or for the foreign field. While the pianist plays Hymn 69, class representatives bring their gifts forward and stand at attention. The school joins in the following:)

### Offertory Response.

Hymn 131.

"We give Thee but Thine own,
Whate'er the gift may be:
All that we have is Thine alone,
A trust, O Lord, from Thee. Amen."

Recessional to Classes. "As with Gladness Men of Old," Hymn 60.

(After second stanza, stand at attention and sing "Amen.")

## An Easter Worship Service

Theme: The Risen Christ

#### Prelude.

(While class forms in the rear for a processional, the pianist plays brightly the "Moderato Movement" of Beethoven's "Moonlight Sonata," No. 238.)

## Processional Hymn. "Sweet and Clear the Birds Are Singing," Hymn 90.

(Class sings hymn from memory. The members carry lilies, march to the platform, and place them there; then take positions on platform.)

CLASS:

"Sweet and clear the birds are singing,
At Easter dawn!
Hark, O hear! the bells are ringing
On Easter morn!
And the song that they sing,
The good news we hear them ring,
Is 'Christ the Lord is risen, is risen!'

"Birds, your hearts give to your singing,
And feel no fear!
Bells, fill all the air with ringing,
Let all men hear!
For the whole world is glad,
And with beauty new is clad,
Now Christ the Lord is risen, is risen!"

SCHOOL:

"Easter buds will soon be flowers,
Fragrant and gay;
Winter's snows give place to showers,
And night to day;
Hope and joy come again!
Life and light forever reign!

Yea! Christ the Lord is risen, is risen! Amen."

Easter Antiphon.

(By superintendent and class.)

SUPERINTENDENT: "'Christ the Lord is ris'n to-day,'
Sons of men and angels say:

Raise your joys and triumphs high; Sing, ye heav'ns, and earth, reply."

#### An Easter Morship Service

CLASS: "Lift up your heads, O ye gates;

And be ye lifted up, ye everlasting doors: And the King of glory will come in."

SUPERINTENDENT: "Who is the King of glory?"

CLASS: "Jehovah strong and mighty,
Jehovah mighty in battle.

Lift up your heads, O ye gates;

Yea, lift them up, ye everlasting doors: And the King of glory will come in."

SUPERINTENDENT: "Who is this King of glory?"

Class: "Jehovah of hosts,

He is the King of glory."

School: "Christ the Lord is risen to-day,

Alleluia!"

#### Praver by Superintendent.

Dear Lord, thou hast placed a great joy in our hearts, for on Easter Day we are reminded of Jesus' victory over death. The grave could not hold him; he rose to be forever with thee. With light in our faces and praise on our lips, we sing, "Alleluia, Christ is risen!" On this day, and here among these beautiful flowers, teach us again how great thy love is, and how, in thy own time, thou wilt take us all to thyself. Make us very faithful to thy service. Through Jesus Christ our Lord. Amen.

## Prayer Response. "Holy, Holy, Holy Lord of Hosts," No. 185.

The Easter Story. (John 20:1-17.)

(Told by a Junior.)

"Now on the first day of the week cometh Mary Magdalene early, while it was yet dark, unto the tomb, and seeth the stone taken away from the tomb. She runneth therefore, and cometh to Simon Peter, and to the other disciple whom Jesus loved, and saith unto them, They have taken away the Lord out of the tomb, and we know not where they have laid him. Peter therefore went forth, and the other disciple, and they went toward the tomb. And they ran both together: and the other disciple outran Peter, and came first to the tomb; and stooping and looking in, he seeth the linen cloths lying; yet entered he not in. Simon Peter therefore also cometh, following him, and entered into the tomb; and he beholdeth the linen cloths lying, and the napkin, that was upon his head, not lying with the linen cloths, but rolled up in a place by itself. Then entered in therefore the other disciple also, who came first to the tomb, and he saw, and believed. . . So the disciples went away again unto their own home.

"But Mary was standing without at the tomb weeping: so, as she wept, she stooped and looked into the tomb; and she beholdeth two angels in white sitting, one at the head, and one at the feet, where the body of Jesus had lain. And they say unto her, Woman, why weepest thou? She saith unto them, Because they have taken away my Lord, and I know not where they have laid him. When she had thus said, she turned herself back, and beholdeth Jesus standing, and knew not that it was Jesus. Jesus saith unto her, Woman, why weepest thou? whom seekest thou? She, supposing

#### An Easter Morship Service

him to be the gardener, saith unto him, Sir, if thou hast borne him hence, tell me where thou hast laid him, and I will take him away. Jesus saith unto her, Mary. She turneth herself, and saith unto him in Hebrew, Rabboni; which is to say, Teacher."

## Easter Hymn. "Jesus Christ Is Risen To-day," Hymn 89.

"Jesus Christ is ris'n to-day, Alleluia! Our triumphant holy day, Alleluia! Who did once, upon the cross, Alleluia! Suffer to redeem our loss. Alleluia!

"Hymns of praise then let us sing, Alleluia! Unto Christ, our heav'nly King, Alleluia! Who endured the cross and grave, Alleluia! Sinners to redeem and save. Alleluia! Amen."

#### Offertory Announcement.

(One of the Juniors should explain that the flowers on the platform are to be given to the sick, and the offering for the day to some special cause.)

### Offertory Hymn. "Bless Thou the Gifts," Hymn 129.

"Bless Thou the gifts our hands have brought: Bless Thou the work our hearts have planned; Ours is the faith, the will, the thought; The rest, O God, is in Thy hand. Amen."

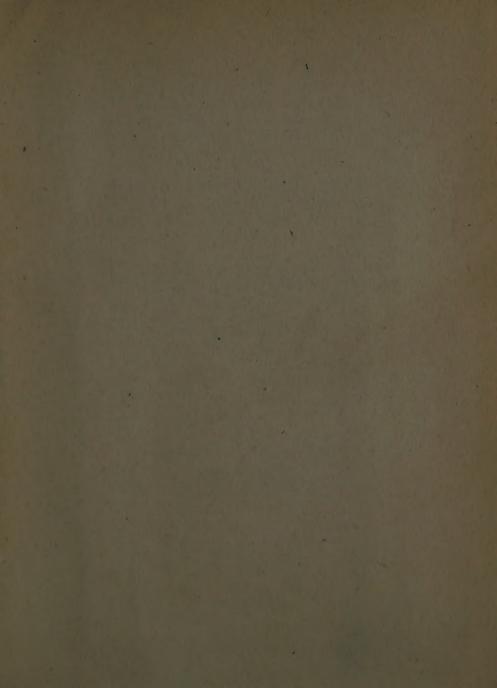
#### Unison Prayer.

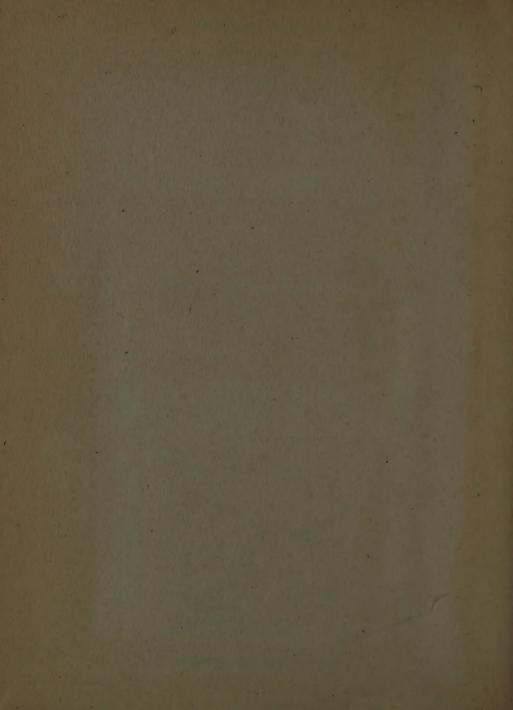
Bless us, dear Lord, in our ministry of love on this happy day. As we leave these beautiful flowers in the chambers of the sick, may they bring Easter cheer and be like medicine to the soul. Help us all to be joyous, and by many acts of love enable us to show that we are grateful. We ask it in Jesus' name. Amen.

## Recessional to Classes. "O Joyous Easter Morning," Hymn 93.

"O joyous Easter morning,
That saw the Lord arise!
O bright and happy morning!
The clouds have left the skies.
The night of grief is ended.
The day has come again.
And Christ has won the vict'ry,
For all the sons of men.

"O gladsome Easter morning!
Our hearts rejoice to-day,
The grave and death are conquered,
He is of Life the Way.
The hosts of sin are vanquished
He is the Victor King!
Then let us all with gladness
Our thankful praises sing. Amen."





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